Greetings!

I am delighted to introduce the 2007-2008 Annual Report from the College of Staten Island Foundation.

The Foundation plays a crucial role in supporting our College and providing important funding for scholarships and overall institutional advancement. In my first full year as CSI President, I am honored that the Foundation’s board members have given so much of their time and energy to enhance our school. Their good work has paid off; CSI is on a sharp upward swing.

Our enrollment has reached the highest level in CSI’s history, as more and more students are attracted by the world-class quality of our faculty and curricula, as well as the affordability of our tuition. Our entering baccalaureate students boast high school grade point averages and standardized test results comparable to any sister school in The City University of New York system, while our graduate programs, including doctoral programs in conjunction with the CUNY Graduate Center, have drawn hundreds of outstanding students.

CSI is building on this success, quite literally, as we work to finalize funding that will allow us to begin construction of on-campus residence halls for 600 students, staff, and faculty. These residence halls will be transformative, providing students from Staten Island and beyond with the opportunity to live on our beautiful and green campus, yet be in the midst of the world’s greatest metropolitan region.

As our growth accelerates, our Master Plan and Strategic Plan will plot a sustainable and intelligent map to the future. Certainly, part of that future will include our supercomputer. No ordinary computational machine, the CSI supercomputer, when fully operational, will make CSI home to one of the most powerful computational centers in academia.

These achievements, and many others, have drawn the support of the Staten Island community; in the past year alone, Staten Island’s elected officials have secured more than $42 million in capital funding for the College to advance a broad range of projects that enhance the educational experience at CSI. For this we are immensely thankful, not only on behalf of our present faculty and students, but for future generations of the CSI community.

This is an exciting time to be part of the CSI family, and as we take great pride in the achievements of the past year, we look forward with immense confidence to the future. Our prospects have never been brighter, and we look forward to the continual advancement of our institution and the people it serves.

Tomás D. Morales, PhD
President
Under the tutelage of our new President, Dr. Tomás D. Morales, the Foundation had a tremendously exciting and rewarding year. Dr. Morales’s broad visions and social capital were vital to our success.

Over the past several years, I have proudly served as an Executive Member of the CSI Foundation Board. Recently, I was nominated as President of the Foundation and have accepted this honor. James Easley, the Immediate Past President of the Foundation, was instrumental in laying the groundwork for our continued success. He was effective in utilizing personal and professional networking for the advancement of the primary goal of the Foundation—securing philanthropic support to advance the critical objectives of the College. In the coming years, I will be counting on my fellow board members, including Jim, to continue this important work. Our challenge will be to uncover avenues previously unexplored to further advance CSI as a center for learning and culture on Staten Island.

I welcome this challenge with open arms. Each year, we thank our individual, corporate, and foundation donors in the Annual Report. I would like to take this opportunity to give special thanks to some of our most generous benefactors and give you some examples of the programs we are able to fund because of their support. The highlighted donors are:

• **The Staten Island Foundation:** The Foundation proudly supports our educational mission and recently funded a program called the Three College Lecture Series. The series was designed to spark civic engagement, with an emphasis on the direction of our nation in the period leading up to the 2008 Presidential election.

• **Gordon and Lorraine DiPaolo:** Professor DiPaolo and his wife made a $50,000 gift to the Gordon and Lorraine DiPaolo Program Fund. A portion of the gift was used to make significant improvements to the College’s communications technology, especially for connecting with alumni.

• **The Stavros Niarchos Foundation:** This donation represents the first international grant received by the CSI Foundation. The funds were used to enable the College to complete the restoration process of 12 rare casts of the Parthenon Frieze, and to create a permanent photography exhibit documenting the importance of Greek culture in our society.

• **Arlie Anderson:** Mrs. Anderson made a $50,000 gift to the Arleigh B. Williamson Family Library Archives and Special Collection Endowment, which enabled the College to make strategic acquisitions of archival materials.

• **Northfield Bank Foundation:** The Foundation established a program that provides stipends for CSI students with financial needs to work as interns at not-for-profit organizations on Staten Island.

• **Jean Roland:** Mrs. Roland established the gift was also used toward advertising during Staten Island Yankee games and a portion of the gift was given to the Physical Therapy department at the College.

CSI Foundation

I would like to begin by personally thanking each and every donor whose financial generosity and diligent volunteer efforts have enabled the CSI Foundation to raise in excess of one million dollars.
the Albert & Jean Roland Memorial Scholarship by making a generous gift of $35,000. The funds will also be used to supplement the existing Edmond L. Volpe Library Endowment.

• **Con Edison:** Through funding from Con Edison, the CSI Division of Science and Technology established a greenhouse program at Public School 35. The program focuses on science and the environment.

• **Michael Shugrue:** Dr. Shugrue is a former CSI faculty member and dean. His ongoing gifts to the Shugrue Cultural Development Fund allow the College to host world-class performances, free of charge to the public. The October 15, 2007 performance by the New York Philharmonic Brass Ensemble was attended by nearly 900 people, making it the most widely attended event ever held at CSI’s Center for the Arts.

• **United Way of NYC:** CSI students served as tutors/mentors to students at Intermediate School 49 and Public School 57 through funding from the United Way of NYC. The program offers academic intervention to disadvantaged youth.

In closing, I am pleased to announce the addition of three new Foundation Board members, Joseph Ricciutti ’94, Staten Island Yankees President; Brian Laline, Staten Island Advance Editor; and Joseph Rende, National Grid Vice President. I am certain that they will play an instrumental role in driving the mission of the Foundation. While it is easy to marvel at our success, it is important that we continue to raise funds to be used toward programs that will enrich the academic lives of our students. In the coming years, as city and state funding becomes increasingly sparse, we will become much more dependent on philanthropic contributions.

I accept this challenge readily and look forward to sustaining the momentum established by the Foundation and its board members.

Sincerely,

Robert S. Cutrona, Sr., President

CSI Foundation Board of Directors
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University Scholars at the College of Staten Island are highly motivated students enrolled in the Macaulay Honors College—a special honors curriculum of innovative and challenging courses. Macaulay Honors College classes of 20 or fewer students feature field trips as well as independent and collaborative research, and other creative activities, which students may present at undergraduate research conferences. In recent years Macaulay Honors College classes have visited such destinations as West Point, the National Museum of the American Indian, and the Jacques Marchais Museum of Tibetan Art.

At CSI, Macaulay Honors seminars are taught by some of CSI’s prominent faculty. CSI’s Macaulay Honors College staff also includes a professional counselor who offers guidance.
and support as University Scholars adjust to college life, choose their majors, and make other important decisions. CSI’s Macaulay Honors College houses a student lounge and a state-of-the-art computer lab. Both of these facilities provide comfortable spaces in which Macaulay Honors College students can work together, socialize, and meet informally with faculty.

Dr. Deborah Popper, the program’s Acting Director, notes that “the Macaulay Honors College is a critical part of the many efforts to foster a strong academic community at CSI. It is a small, intense program, and its students work hard, collaborate with each other, and delight in getting involved with faculty research. Faculty members appreciate the reliable source of good students for their courses and to work as research assistants. The attitudes surrounding Macaulay diffuse, as students take courses with non-Macaulay students, as faculty view students as future colleagues, and as Macaulay students fulfill the service requirements and create new programs on campus.”

Dr. Fred Naider, Distinguished Professor of Chemistry and Biochemistry with Svetlana Rabinovich, BS Degree 2006, Macaulay Honors College at CSI, SUNY Downstate Medical Center, MD Degree 2010

THE VERRAZANO SCHOOL

The Verrazano School (TVS) is a selective, four-year program that offers dynamic individuals a unique undergraduate education, integrating the cultural riches of New York City with the academic excellence of the College of Staten Island/CUNY. TVS offers students the opportunity to be part of an active, academically motivated learning community in which students and professors share experiences and knowledge within a culture of mutual respect and exploration, guided by innovation, experimentation, service, and experiential learning.

As part of The City University of New York, The Verrazano School at CSI continues the tradition of academic excellence and personal development by offering individual attention to students as they select from the wide range of majors offered at the College, as well as opportunities for career exploration, internships, community service, and study abroad. The goal of TVS is to educate the next generation of socially responsible citizens and ethical leaders.

TVS Director Dr. Deborah DeSimone notes, “Benefits of being a TVS scholar come naturally from the program design. First, students who enter TVS as freshmen study in learning communities. These communities consist of a small number of students (24-28) enrolled in three courses in the fall. Thus, the transition from high school to college is facilitated...
through the friendships that naturally emerge within the learning communities. Moreover, TVS students have priority registration, so they are almost assured of getting the courses they need and want. In many ways,” DeSimone continues, “the benefits of TVS are intrinsic—the knowledge that you are part of something selective, something unique, and something special. The extrinsic benefits are that you study with some of the best and the brightest faculty and students at CSI, receive help identifying your career path, build leadership skills, and receive a TVS distinction on your diploma.”

THE CUNY TEACHER ACADEMY

The CUNY Teacher Academy’s purpose is to educate a new generation of exceptional teachers who will inspire enthusiasm for science and mathematics in middle and high school students.

The CUNY Teacher Academy at CSI offers four years of free tuition and no fees for students who graduate and teach at least two years in New York City public schools; paid internships each year to work with middle school or high school students; study with exceptional faculty in science and mathematics; hands-on experiences in New York City public middle or high schools; a full-time teaching position in a New York City middle or high school upon successful completion of the entire Teacher Academy program including course work, field work, and pre-employment screening; opportunities to perform research in math or science with CUNY faculty; and much more.

Dr. Jane Coffee, Director of the CUNY Teacher Academy at CSI, explains that the Academy addresses a critical need. “I have spent my career as a professor of mathematics and have had many good math majors whose first job was as a high school teacher of mathematics. Many of them contacted me later and said that they felt that they had been well-prepared in the theoretical topics of their major but were not prepared to survive in the classroom, were unable to establish an effective learning environment, and were so overwhelmed by the work that they had little time to use their knowledge of math to develop daily assignments. They quit teaching and I thought it was a loss for the NYC schools—at the Department of Education and CUNY levels. What is the loss for CUNY? I strongly believe that the ideal way for students to learn the mathematics needed for success in post-12th grade is to thoroughly understand the age-appropriate math topic at each grade in the pre-K to 12 sequence. The more well prepared math teachers are in the NYC public schools, the less math remediation will hopefully be needed at CUNY.”
Elected Officials Secure $8M for a High-Performance Computational Science Center

Dr. Jonathan Peters, left, Dr. Cameron Gordon, University of Canberra, Australia*, center, and Dr. Michael Kress, far right, discuss rapid-transit route patterns in the High-Performance Computational Science Center.

CSI has been working to enhance the scientific computing power of CUNY to boost the school’s research, economic development, and teaching activities. With $6.5 million passed by the state and guided by our state legislative team, Senators Andrew Lanza and Diane Savino, and Assembly Members Michael Cusick, Matthew Titone, Janele Hyer-Spencer, and Lou Tobacco; $1 million secured by Borough President Molinaro; and $500,000 by Councilman James Oddo, the school has created a High-Performance Computational Science Center. The enhanced computing power will allow greater numbers of students at the undergraduate, graduate, and post-doctoral levels the opportunity to participate in research projects involving the use of advanced computing equipment, thereby preparing them for careers in scientific research for the 21st century.
The CSI High-Performance Computational Science Center is an integral part of CUNY’s Decade of Science, renewing the University’s commitment to strengthening science, math, technology, and engineering fields by advancing science at the highest levels, training students to teach in these areas, and encouraging young people, particularly women and minorities, to study in these disciplines.

The College’s high-performance computers (HPCs), working in tandem, enable researchers to complete projects much faster—often in a couple of days instead of a couple of weeks—as well as to design problems and create “virtual experiments” that previously were impossible.

Currently, researchers are using the HPC systems to develop accurate traffic flow models for each of the toll bridges that serve Staten Island. The goal of these models is to be able to predict the flow conditions and the operational guidelines that will minimize traffic delay caused by the toll collection process. Further research is focused on the impact of land use and development patterns on traffic flow and congestion.

“The facility will provide CUNY researchers and staff with the computational resources to solve world-class problems in modeling and simulation, and to advance science in general,” said CSI President Dr. Tomás D. Morales. “It will also allow us to enhance the quality of our education experience for students.”

President Morales noted that the computer and its facilities are still “in their infancy,” but that, with additional state funding, the College eventually hopes to build a 91,000 square foot “metropolitan computer center” that would serve academic and business interests in the entire downstate region.

Dr. Michael Kress, Vice President for Technology Systems, added that the Center’s current capacity exceeds the capacity of the supercomputers at Columbia and New York University. The current computational power is an extraordinary leap forward for CUNY, allowing researchers to perform modeling simulations in a day that previously took a month.

*Dr. Cameron Gordon of the University of Canberra in Australia has been appointed as the first Marchi Visiting Scholar in Public Affairs and will be working on transportation and regional planning issues at the College of Staten Island during the 2008-2009 academic year.*
The students at PS 35, a New York City public school on Staten Island’s North Shore that serves children in grades K through 5, are growing a lot more than plants in their greenhouse, thanks to the College of Staten Island and Con Edison. After receiving a $20,000 grant from Con Edison through the CSI Foundation, CSI’s Discovery Institute and its Teaching Scholars program have enlisted CSI students to go to PS 35 and help the children and their teachers run the greenhouse. As a result, the green inhabitants of the facility are happier, but so is everyone involved: the schoolchildren, the CSI students, and the teachers.

The Greenhouse Project is a supplemental program, focusing on science and the environment. CSI faculty, including Biology Department Chair Richard Veit, PhD and Assistant Professor of Chemistry Ralf Peetz, PhD contribute their expertise, advice, and supervision in regard to the curriculum, while Ivin Doctor, Director of the Teaching Scholars program, coordinates CSI student involvement.

Ashleigh Groth, an Elementary Education major at CSI and one of the Teaching Scholars, says that her “experience with this program has just been unbelievable. Being able to do different grades definitely helped to let me know where I want to be as a teacher, what grade level works best for me... I was able to learn that I worked better with younger children and I thought, actually, that I was going to [work with] older children. So, that really helped me to find myself.” As for her impact on the children, Groth adds, “through the Greenhouse Project, working with all the different grades, seeing what their abilities are in science, and being able to help them work hands-on in the greenhouse, I think that the program is excellent. The greenhouse allows children to come out of the classroom with hands-on experience, visualizations, [experience in] working with groups, and with us being there we’re able to circulate through the groups and actually make sure that they’re doing the work, and that they understand why we’re doing this.”

The Project’s other Teaching Scholar is
Debbie Miranda, an Education major at CSI who will be receiving her associate’s degree this semester. She relates a similar experience of self-discovery through the Project. “I first came to school in hopes of going into psychology and I got involved with Mr. Doctor. Because of that, I decided to go into education and I started working with high school students. I’m now working with elementary students, so I’ve had the opportunity to see children at all different ages. Working with the children in the Greenhouse Project, I get to see them work hands-on and actually understand what’s going on with science. And I actually found that that’s where I want to be in education.” Hoping eventually to teach special education, Miranda has chosen to give additional assistance to students who are lagging behind the others to help them catch up.

Doctor explains that the students who become Teaching Scholars are often those who initially are not going into education. Through Teaching Scholars, CSI students are placed in actual classroom situations with the hope that they will get a better idea of their career goals after the experience. Even if they decide against an education career, Doctor said that the experience is “a win-win” because CSI students enhance the educational experience of their pupils, while discovering more about their career paths while receiving financial support.

Building on the theme of discovery, Doctor says that the Greenhouse Project puts a new spin on science education. “Science in
the elementary school is often handled in a very
dry, robot-like manner because the teachers
themselves aren’t comfortable with the [topic.
This Project] is almost like a marriage because
it’s a discovery situation, which is what we are
all about. The children learn from the CSI
mentors, and the mentors learn from the
school children and the teacher.”

Ralf Peetz recalls that the Project began
initially as a way to provide support to the
greenhouse, but explains, “the bigger goal
behind it is to give the kids a respect and
appreciation of the environment around them—
the sciences, life sciences—by providing them
with role models [who are] helping the teacher.
But it’s a give and take on both sides, in essence.
The kids get more out of the greenhouse, so it
can be used to the full extent, and there are
plans to introduce creative writing and reading
in connection with the greenhouse so it’s being
used in more dimensions than were originally
conceived.” At the same time, Peetz continues,
“science is not a foreign vocabulary anymore
but it’s a hands-on experience, it gets respect,
and you just grow up in a different way appreci-
ating it… I think this provides the kids with
tremendous opportunities, as well as everybody
who’s connected.”

“As a company dedicated to education
and environmental excellence, Con Edison
partners with institutions like the College of Staten
Island that share its concerns for preserving and
protecting the environment through conservation
and beautification projects and educational
initiatives,” said Mark Irving, Director of Public
Affairs for Con Edison. “Working with CSI on
the greenhouse and environmental studies
program at PS 35 is an example of community
JPMorgan Chase Funds a Financial Literacy Program

For seven years, CSI’s Search for Education, Elevation, and Knowledge (SEEK) program has collaborated with the community in an effort to offer academic assistance to at-risk intermediate and elementary school children, creating a project called Strategies for Success. Today, the program continues to thrive, working to promote the development and application of effective learning strategies and study skills essential to academic success within the population of economically disadvantaged college students at CSI, as well as for children at IS 49 and PS 57, both Title 1 public schools located in Stapleton.

In October 2007, CSI partnered with JPMorgan Chase to expand the program to offer financial literacy skills. The new component, this time at IS 49, solely funded by JPMorgan Chase with a $20,000 grant, was named by the students, “Who Wants to Be a Millionaire.” This after-school club attempts to provide participating students with financial literacy skills that they can adopt and apply to their own lives. The club creates a hands-on opportunity for students to learn about important banking issues, such as creating accounts, money and credit management, general business administration, and identity theft.

“We used a formula and we’d be able to tell whether [a credit card] was fake or real,” said IS 49 student Shawn White. “So right when I went home I got my mother and father’s credit cards and I checked if they were fake.”

“This project presented financial literacy skills in a fun, hands-on, real-world learning environment,” said Erika Hellstrom, Director of Foundation, Corporate, and Government Relations at CSI, and co-creator of the project. "We firmly believe that this type of academic intervention in the early years of school will help underserved students make great strides in achievement."

Seth Edwards, Vice President of Community Relations at JPMorgan Chase,
SEEK is a higher education opportunity program offered through The City University of New York. It is a program designed for students who have the potential to do well in college, but would benefit from enhanced academic support and financial assistance.

The SEEK program at CSI provides access to college, and promotes academic success and personal achievement through an array of counseling and other support services. CSI’s SEEK program accepts between 150 and 200 new students each year.

The SEEK program staff is dedicated to helping students reach their highest level of success, both academically and professionally.

Since 1976, CSI’s SEEK program has graduated thousands of goal-oriented and talented students. It is a program that is committed to each of its students, from the first day of college to the last—and beyond.
ARTISTIC PERFORMANCES

Dr. Michael Shugrue has continuously funded a number of top-rate artistic performances, free of charge to the general public. This year, as a result of his tremendous generosity, CSI students and the community were privileged to watch the New York Philharmonic Brass Ensemble, the Canaan Chamber Ensemble, and the Spectrum Concerts Berlin. These events, in particular the NY Philharmonic, continue to draw some of the largest audiences in the history of the Center for the Arts at CSI.

GOVERNMENT FUNDING

Thanks to the incomparable work of Staten Island’s elected officials, the College of Staten Island has obtained more than $42 million in state and city aid to help fund capital improvements, such as a campus-wide security system, needed upgrades to our Sports and Recreation Center, and a High-Performance Computational Science Center that will be among the most powerful campus-based computers in the United States. Funding will also support programmatic initiatives, including CSI’s Staten Island Breast Cancer Research Initiative, a multidisciplinary approach aimed at making a positive impact on breast cancer incidence and mortality, which received $130,000 in funding. CSI acknowledges the support from State Senators Andrew Lanza and Diane Savino; Assembly Members Michael Cusick, Matthew Titone, Janele Hyer-Spencer, and Lou Tobacco; Borough President James Molinaro; City Council Speaker Christine Quinn; and Council Members James Oddo, Michael McMahon, and Vincent Ignizio.
In October 2007, the Women’s Soccer team won both the Hudson Valley Women’s Athletic Conference and the CUNY Athletic Conference Championships.

In March 2007, Pavel Bu yanov became an NCAA National Champion when he broke an NCAA record in the 100-yard breast stroke and won the gold in the 100- and 200-yard breast stroke.

In May 2007, the Men’s Basketball team captured the CUNY Athletic Conference championship, which was their fifth in the last six years.

RESIDENCE HALLS
Currently slated to open with a first phase of 600 beds, the addition of residence halls to the College will enhance and transform campus life, provide exciting new options for students who ordinarily may not have attended CSI, and enrich and further diversify our campus community. In tandem with the residence hall project, the College is also engaged in developing a new Facilities Master Plan, which will address our considerable growth since the last Master Plan was drawn up in 1986, and propose classroom, science laboratory, and computer laboratory facilities to better serve the developing needs of our students, faculty, and staff.

HONORARY DEGREE
In recognition of his determined commitment to the College of Staten Island and the community that it serves, the faculty of the College of Staten Island awarded Michael Shugrue an honorary degree at last year’s Commencement ceremonies. Dr. Shugrue came to CSI in 1974 as Dean of Faculty. He served the College as the Director of Graduate Studies and a Professor of English until his retirement in 1999. He is also a generous benefactor of the arts at CSI, underwriting artistic performances at the Center for the Arts.
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e to “do the math”
for advancement.
STEAM is a National Science Foundation-funded comprehensive curriculum, research, advisement, and scholarship program.

Undergraduate students at the College of Staten Island who are interested in pursuing a degree in science, technology, engineering, or mathematics are in luck, thanks to STEAM, a new program from the Division of Science and Technology. STEAM is a National Science Foundation-funded comprehensive curriculum, advisement, scholarship, and research program that, according to CSI Dean of Science and Technology Dr. Gail Simmons, “helps students build mathematical fluency in all science and technology majors. STEAM prepares students for a world in which being able to ‘do the math’ is key to career advancement.” In addition, she notes, STEAM’s goal is to “improve retention and graduation rates for students in areas of biology, biochemistry, chemistry, computer science, engineering science, information systems, mathematics, and physics.”

STEAM participants receive a number of benefits, including early advisement and access to full-time faculty mentors, special winter/summer courses in research methods, and the possibility of securing four-year scholarships, research stipends, and semester-long scholarships (based on SAT scores, high school averages, and math readiness).

Simmons says that STEAM’s courses strive to “make links between science and the applications of mathematics to help students see the relevance and grasp the mathematics behind the science. Our data tell us that this should make it more probable that they will do well in their courses and progress in their degrees. Also,” she continues, “those math skills are a real key to getting a great job when a student finishes a science degree. A student who has a bachelor’s degree in science is math proficient, and is qualified for lots of different careers, whether they are explicitly science careers or not. These are important skills no matter what career a student pursues.”

Looking to the future of STEAM, Simmons notes that “there is going to be more work on
curriculum, because we believe that giving students the best possible exposure to the sciences in their freshman courses is the key to keeping them in the sciences. We’re going to be doing more with early advising and ongoing mentoring, including some peer mentoring, as well as faculty mentoring, because we know from experience that hooking the students in with faculty and students who have been successful in the program is really important.”

Simmons also wants to expand the amount of money available for STEAM scholarships. In tandem with the CSI Foundation, Simmons states that she hopes to find “some private or corporate donors and other sources of money so that we can help our students financially. We’re also talking about having extracurricular activities that will happen on campus periodically throughout the year—speakers, events—that introduce students to broader areas of science.”
Northfield Bank Foundation Awards CSI $25,000 for Internship Program

CSI students and Staten Island not-for-profit organizations will benefit from $25,000 in funding from the Northfield Bank Foundation. The funds will sustain a program to provide stipends for CSI students with financial need who intern at various not-for-profit agencies in the borough.

The Northfield Internship Program is offered through CSI’s Career and Scholarship Center, and has been funded for three consecutive years by Northfield Bank and the CSI Foundation. The program offers internship opportunities to students who are traditionally unable to participate in non-paid internships, with preference given to those with financial need. It provides students with the ability to gain experience in, and/or explore, their fields of interest while helping them to develop new skills through experiential learning. The program also offers a tremendous service to the community by placing the students in not-for-profit agencies throughout the borough whose budgets do not allow for much support staff. The interns are carefully placed to ensure that they match the specific intern job description provided by the selected not-for-profit sites.

Lucille Chazanoff, Treasurer of the Board of Directors for the Northfield Bank Foundation, notes, “This is a wonderful program. It brings new employees—young people and possible future contributors—to those organizations, so it’s just a win-win for everyone.” CSI President Dr. Tomás D. Morales, says, “I really appreciate that the Northfield Bank Foundation was willing to provide us with its support. My vision, and the vision of many of us here—the staff and faculty—is to create opportunities for our students to give back to the community, and to align those experiences with their curriculum.”

Many CSI students express interest in participating in an internship because of the great rewards it can provide, such as developing contacts and job-relevant skills, while these students are still in college. In addition, this program eliminates the difficult choice between...
finding paid employment to offset tuition and other expenses or participating in a paid career-related educational experience.

CSI students Sharon Daniel and Raquel Brown participated in the program last summer. Daniel, who interned at Seaman’s Society working with children, comments “I learned a lot from the youth; they were very broadminded, eager to learn, and just wanted to know what lies ahead of them. It was a privilege to represent the College of Staten Island, to be there and be a part of their lives, and it also inspired me to go out there in the future and work with the youth in our community.” Brown, who worked with AIDS patients at Community Health Action, says, “For me, it was a very rewarding experience...and it really influenced me in the [career] direction that I wanted to go.”

To participate in the program, students must have completed 24 credits, have a GPA of 3.0 or better, and submit an essay on how an internship would help them to achieve their career goals. Selected students must work a total of 60 hours for the organization to which they are sent.

With the $25,000 grant, 25 students will be placed in internships at Staten Island not-for-profit organizations, including Community Health Action, Eden II, Community Resources, Seaman’s Society for Children and Families, Staten Island Center for Independent Living, and the Staten Island Mental Health Society.

Looking to the future, President Morales hopes to establish “a Center for Community Service Learning on campus that will offer service-learning as an effective tool of higher education and strengthen ties between Staten Island and CSI. The mission of the Center will be to serve as a model of excellence through building partnerships, serving the community, and educating the future workforce of the borough to have an enduring commitment to civic responsibility and social justice for the common good.”
The CSI Foundation held its semi-annual Phonathon last spring, an effort that, as part of the College’s Annual Fund, raises funds for student scholarships, research stipends, internships, and Library acquisitions.

Robert Huber, Interim Vice President for Institutional Advancement and External Affairs, explains that fundraising efforts were drastically increased, thanks to the support and enthusiasm of CSI President Dr. Tomás D. Morales, noting that “the President had provided additional resources for the Phonathon and Annual Fund.” As a part of this renewed effort, the Phonathon moved from its original location in the Institutional Advancement Office to the College’s Financial Aid Office. This location, according to Huber, gave Phonathon staff “access to a greater number of phones, a greater number of calls made, and, therefore, resulted in a greater number of gifts to CSI. The space,” Huber continues, “was an environment far more conducive to calling donors. It was a wide-open space, where pretty much everyone could see each other, excitement was created, and the callers fed off of one another as they made their calls. That kind of energy generated enthusiasm on the callers’ end and on the receiving end.” In addition to the improved location, this session was extended over 17 evenings, as opposed to the usual seven, and the number of callers was significantly greater.

Thanks to President Morales’s help, the goals for this round of the Phonathon also changed, as the Advancement Office reached out to an unprecedented number of alumni and friends in one session, 25,000 (as compared to the average number of calls made per Phonathon session to date, 3,000). Subsequently, this single Phonathon session also raised more than double the amount relative to previous results. Perhaps most importantly, the callers’ efforts yielded gifts from hundreds of donors with no history of giving to the institution.

These efforts are important, Huber notes, because both the Phonathon and the Annual Fund are “really what build a foundation for philanthropy. For many CSI alumni, the Phonathon is the first way they are exposed to the idea of charitable giving to the College. Once this foundation has been established and we prove to be good stewards of their gifts and further cultivate these relationships, it is our hope that not only will they continue to contribute to the College in the context of the Annual Fund, but they may also be interested in other projects, some of which may represent more substantial commitments on their behalf.”

Although some members of the CSI staff placed calls to alumni, the majority of callers consisted of current CSI students. This, Huber says, had an added benefit as students “had the
A unique opportunity to form a bond with the person they’re calling, because most of those people to whom we reached out are alumni. In a lot of cases, there was an instantaneous connection that was made between the caller and the callee.”

The Coordinator of this spring’s Phonathon was Debra Santulli-Barone ’07, who is no stranger to CSI Phonathons, having worked as a caller and supervisor at these events for the past six years. Describing the scene in the call room, Santulli-Barone notes, “The process was hectic and funny at times. In one of the rooms, there were six callers talking at once, so there was a variation of conversations going on. This particular room was a conference room where I had the newest callers working. It gave me the opportunity to listen, critique, and advise.”

Beyond all of the activity, Santulli-Barone explains that she was glad to be the Coordinator. “As a recent graduate of CSI, I have such a large connection with CSI. I believe in the cause. In fact, due to the College’s fundraising efforts and the generous donations of our alumni, I had the opportunity to be awarded scholarships. I have spoken with delightful alumni who believe in the cause, too.”

For more information on participating as a caller for future Phonathon sessions, or contributing to the Annual Fund, call the CSI Office of Institutional Advancement at 718.982.2365.
Once completely restored, all 12 casts will be rearranged in a manner that replicates the original Western Frieze and exhibited permanently in CSI’s Center for the Arts. The installation of a 100-foot photography exhibit of the Parthenon Frieze on the second floor of the building will further enhance its usage as a tool in the study of ancient Greece and classical antiquity. When the casts and exhibit are both complete, the College of Staten Island will offer tours to school groups, classes, and those interested, providing the ability to enlighten visitors by documenting the importance of Greek culture in our society, while exposing students to the brilliant Hellenic art and architecture of the 5th century BCE.

New York-based Art Conservator Karen J. Fix has initiated the process by cleaning and restoring the casts. Her process
includes repairing any damage to the casts and removing years of dirt, including a varnish that was added in the 1970s. Only one cast is severely fragmented and requires a significant amount of repair and rebuilding. As the casts were removed from the CFA walls last summer, Fix noted, “Once we get them down, we’re going to clean them. First, you have to vacuum to get all the loose debris and the dust because they’ve been sitting up there for quite a while. Then, we’re going to start cleaning them with distilled water on a cotton swab, to get into all the little crevices, and some sponges that are super-absorbent—they don’t leave the water on the surface, because then they’ll start expanding and contracting and they’ll crack. After that is all clean [pointing at an unrestored piece] this is a varnish that is probably the original varnish.

We’re going to leave it on and then we’re going to paint it with acrylics, so that it matches these [the restored pieces] and there’s a couple different colors that you use to bring out the highlights and tone down the lowlights between the original varnish and the paint. We put a layer of acrylic that is soluble in a solvent so that if for some reason, you want to take the paint off, there’s a barrier that will protect the original varnish.”

This past summer, Leo Caproni, the grandson of Pietro Caproni, one of the founders of the manufacturing company of the casts, visited the CSI campus to witness their deinstallation. Commenting on the importance of the restoration, Caproni stated, “I think that it’s very fitting that they are in this particular building and can be seen by students and visitors because they are beautifully done.”

Using the impetus of this project, CSI seeks to develop new course offerings, expand faculty research, and increase the CSI Library collection, as it relates to Greek culture and history.
Telling the CSI Story 101

With additional funding from the CUNY Compact Budget, the College of Staten Island successfully completed the first year of its three-year marketing communications plan, designed to improve the perception of CSI as a first-choice college destination.

The College used print, outdoor, and Web creatives to feature faculty research, distinguished alumni, and degrees offered, specifically master’s and doctoral degrees. CSI expanded its television presence by creating interactive commercials on Time Warner Cable. The three-month interactive campaign resulted in nearly 6,000 households using their cable remotes to request a free recruitment DVD.

The College has supported all of these initiatives with a comprehensive online presence, from multimedia Websites to direct mail and email campaigns, with the most intriguing and successful campaigns underscoring the shifting marketplace, placing a higher premium on multimedia and measurability. The electronic communications agenda includes a prominent presence on YouTube, MySpace, and Facebook, as well as direct mail campaigns, and a revamping of the College’s Website.

Through this campaign and future media strategies, the College of Staten Island hopes to showcase its exemplary students, world-class faculty, and state-of-the-art facilities for prospective students on Staten Island and around the world.
College of Staten Island

Bachelor’s
Master’s
PhD’s

world class, right here!

www.csi.cuny.edu
The CSI Center for the Arts 2007-2008 season celebrated “Island Culture: Near and Far,” turning the spotlight on many Staten Island performers, but also many from around the world. One of the most successful events, “Ru Sanda Rae” (Beauty, Moon, Night) incorporated local and international elements, as many of the performers were born in Sri Lanka, but are now a part of Staten Island’s large Sri Lankan community.

“Ru Sanda Rae,” featured Rookantha Goonatillake and Chandralekha Perera (who now call Staten Island their home), guest artist Jananath Warakagoda (who flew in from Sri Lanka), and Sri Lankan musicians and dancers, some of whom are students at the College.

The event developed in partnership with the Sri Lankan Student Association, a student club through the CSI Office of Student Activities. At the time of the performance, the 46-member group was led by Padmi Ranasinghe, President; Rishan Fernando, Vice President; Amila Goonawardena, Staff and Faculty Advisor; and Professor Lalith Rajakaruna, Patron.

For their part, the club members were also the stars of the show as they assisted with ticket sales; notified the community; created programming on WSIA-FM to promote the event; arranged for and sold food from Sanrasa Restaurant on Staten Island during the intermission with proceeds going to Educate Lanka; solicited playbill ads from local Sri Lankan businesses, also benefiting Educate Lanka; decorated the CFA Atrium; served as student ambassadors for the event; and much more.

A total of 640 people attended the event, one of the largest turnouts for a show at the CFA last season. Commenting on the fantastic attendance numbers, Sri Lankan Student Association spokesperson, Amila Goonawardena, says “[the Sri Lankan Student Association has] done a lot of events at CSI and we had a good reputation in the community...so they thought that this was going to be another great show.” Among the more notable attendees were Prasad Kariyawasam, Permanent Representative of Sri Lanka to the United Nations, and Bhante Pannatissa Thero of the Staten Island Buddhist Vihara.
On Monday, March 10, 2008, the College of Staten Island paid tribute to Dr. Edmond Volpe, who passed away last December at age 85.

The memorial feature a concert by The Arden Trio, made possible through the generosity of Dr. Michael Shugrue, as well as remarks by Dr. Theodore Gross, President Emeritus of Roosevelt College and a friend and former colleague of Dr. Volpe’s at The City College of New York/CUNY.

Born in New Haven, Connecticut, Dr. Volpe received a bachelor’s degree at the University of Michigan and his master’s and doctorate from Columbia University. He joined the faculty of The City College of New York in 1954. In 1960-1961, he was a Fulbright Professor to France. A Professor of English and American literature, he was elected Chair of The City College Department of English and served from 1964 to 1970.

During his teaching career, Dr. Volpe earned an international reputation for his scholarship on William Faulkner. His critical study of Faulkner’s novels, A Reader’s Guide to William Faulkner (Farrar, Straus and Giroux, 1964), has remained in print for more than 40 years. It was reissued by Syracuse University Press in 2003, and in 2004 Syracuse also published A Reader’s Guide to William Faulkner: The Short Stories.

In 1974, Dr. Volpe was appointed President of Richmond College of The City University of New York. An upper-division institution, Richmond offered junior, senior, and graduate work. In 1976, as a result of the New York City fiscal crisis, Richmond College and Staten Island Community College were merged as the College of Staten Island. Dr. Volpe was appointed as its first President and guided the unification of the two institutions into a single four-year college.

During his 20 years as President, Dr. Volpe was appointed to numerous University and national committees. He represented The City University in delegations of the American Association of State Colleges and Universities to explore and establish exchange agreements with universities in China, Egypt, Italy, Korea, the Soviet Union, and elsewhere. In New York City, he was a member of the Mayor’s Committee on Community Relations.
From the very start of their life on Staten Island, Dr. Volpe and his wife Rose took an active interest in the community and its organizations. Rose Volpe nurtured the Friends of the College of Staten Island. It was she who introduced the popular International Festival that brought to the campus the cultures of the myriad ethnic groups of the borough. Together, Dr. Volpe and his wife encouraged extracurricular music and theater programs and exhibitions that enhanced the cultural life of the College and beyond.

A respected educational and civic leader on Staten Island, Dr. Volpe was honored over the years by many organizations. Among these were the United Jewish Appeal, the Federation of Jewish Philanthropies, the Italian Club of Staten Island, the New York Urban League, the American Committee on Italian Migration, and the Jacques Marchais Museum of Tibetan Art.

Dr. Volpe retired in 1994. He continued to write and publish. Recent works, the fruit of his long and extensive experience in higher education, are *Creating a College* (2000) and *The Comprehensive College: Heading Toward a New Direction in Higher Education* (2001).

In his remarks at the memorial, Dr. Gross stated, “Ed Volpe did so much for this College and Staten Island. He unified two separate campuses; he brought international programs to the College; he built this magnificent campus; he developed countless programs that helped to build the College of Staten Island as one of the senior campuses of The City University of New York. His achievements were truly extraordinary.” Later in his remarks, Gross paid tribute to the type of person Dr. Volpe was, echoing the sentiments of many of the attendees, “Ed may be gone, but he’ll be in our individual memories as long as we live. The friend and colleague I’ll remember is a leader of great strength, stability, keen intelligence, political savvy, moral clarity, and boundless compassion. Ed was so strong, I couldn’t imagine he would ever die. Perhaps he hasn’t, after all; perhaps he’s still alive in our minds and therefore still alive for each of us.”
Although they never attended classes at the College of Staten Island, Laura and Hal Kennedy are proud members of the Board of Directors of the Friends of CSI. Laura, who is the Director of the Early Childhood Development Center of Staten Island University Hospital, and Hal, who is a Managing Attorney with the law firm Willkie Farr & Gallagher LLP, are both committed to our College and also to the Staten Island community, through their tireless advocacy for people with developmental disabilities, among whom is their daughter Julia. They both serve on a number of committees, including board positions with the Staten Island Mental Health Society, Inc. and the Staten Island Disabilities Council, in addition to their work for the Institute for Basic Research in Developmental Disabilities. Laura and Hal have received many honors for their dedication and efforts, including CSI College Awards.

Laura recalls the beginning of her involvement with CSI, “I first became involved with CSI back in 1989 when the College was still at the old campus. I volunteered with the ‘Starlight Ball’ Committee that raised funds each year through the efforts of the annual gala. As a graduate from a CUNY college, Hunter College, it was very rewarding for me to be involved with raising funds for scholarships. Hal and I became involved with the Friends of CSI on its present campus in 2001. We both recognize the important role the College plays in our Staten Island community, not only for the students enrolled, but for the entire community. CSI offers lifelong learning experiences for the people on Staten Island through its courses and its special events. It is an extraordinary place, in the heart of Staten Island and in the most exciting city in the world.

“The Friends of CSI have a mission to not only raise scholarships funds for CSI students, but to provide opportunities for the community to come to CSI and enjoy the resources here, be it through a literary brunch, concert, or dinner theater...It is a great campus with a great history and an exciting future. It is also supported by many, many people in the community who appreciate having CSI right here in their own back yard.”

Hal adds, “I never attended classes at CSI; however I have had the opportunity to involve myself with CSI by participating in a number of activities including lecturing, serving on committees, and organizing Friends events. By participating in these activities, I have come to realize how important CSI is to our community and to the future of Staten Island.

“I am currently chairing a committee under the auspices of the S.I. Disabilities Council that is exploring seeking landmark status for the CSI campus and other property that once was the Willowbrook State School. Like Central High School in Little Rock, Arkansas—an important site for the civil rights movement and now a National Historic Site—the Willowbrook State School was ground zero in the struggle for civil rights for those who are developmentally disabled. Whenever I visit the CSI campus, I find myself reflecting on Willowbrook and CSI, their history and their importance. Where once stood a terrible place is now a citadel of higher education whose mission is providing educational opportunities for our entire community.”
Joseph Franzese ‘84, ’88, has come a long way since he received his Bachelor of Applied Science degree in Finance in 1988. He is now a success in international banking, currently serving as Chief Financial Officer (CFO) of the Connecticut Branch of the Bank of Ireland. His résumé also includes CFO and Senior Vice President of Fortis Bank SA/NV, Vice President and Controller of Den Danske Bank, and prestigious positions at other banking institutions.

Franzese recalls how his CSI education led him to his achievements. “I actually started my studies at CSI in 1974/1975; however I decided to stop after one year to work full-time, saving money for my marriage in 1977. I went back to CSI in 1980 as an evening student, earning an AAS in 1984 and BS in 1988 with Honors. Since I was studying at night, my new-found knowledge gave me competitive advantages over my peers who had been removed from college for many years. It helped me to achieve a promotion at Chase Bank in 1983 to Financial Controller, as well as give me the confidence to eventually move to a new foreign bank in 1985. My CSI mentor, Professor Kay Pesile (now a CUNY Trustee), taught me the finer points of finance in the four courses that I took with her; however, she also showed me that strong personality and fearless leadership are essential qualities to achieving success. Knowledge is easy to obtain, yet more difficult to apply. With my evening studies, I was immediately applying what I learned at CSI, and soon discovered that it was as good as those who went to Harvard or Columbia. My education at CSI has had a profoundly positive effect on my career.”

Although Franzese works in a demanding field, he finds the time to serve on the Board of Directors of the CSI Foundation. “What greater testimony is there than being able to say that your CSI education has helped you achieve great success in your field, even attaining CFO status of the U.S. operation of a major foreign bank? Serving on the board gives me a chance to give something back to CSI, while ensuring that students receive proper financial support to achieve success in their current and future careers. Students are our future and are the newest points of light to glow from CSI. The students are the next chapter in our CSI bestseller. It is Ralph Waldo Emerson’s ‘Oversoul,’ or collective spirit, that helps us achieve great things together. I have tremendous pride in what I learned at CSI and am very proud to see how the College has grown, and will continue to grow now under Dr. Morales’s leadership and passion. No matter how tight my schedule has become, I will always have time to serve at CSI, whether as a board member, donor, mentor, or just as a fan cheering in the stands for how far the team has come!”
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Christopher Ziegler

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$250 to $499
Stamos O. Zades, PhD

$250 to $499
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FINANCIAL STATEMENT

State Operating Budget
(Does not include fringe benefit costs, utilities, or capital expenditures.)

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CSI Foundation, Inc.

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CSI Scholarships and Awards
(Includes scholarships held by CSI Foundation and College of Staten Island Fund, which were raised prior to 1995 and are stewarded by the Business Office.)

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<td>$204,689</td>
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Building Program Support
Gifts support CSI Programs:
- Non-profit Internship Stipends
- Undergraduate Research Stipends
- Student Writer Project
- Library

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<td>Total</td>
<td>$768,950</td>
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Faculty Grants and Contracts
(Includes federal, state, city, and CUNY)

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<td>2005-2006</td>
<td>80/ $11.7 Million</td>
<td>85/ $8.9 Million</td>
<td>95/ $9.8 Million</td>
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CSI AT A GLANCE

Enrollment
- Undergraduate ........11,588
- Graduate ..................929

By Gender
- Female ................60.9%
- Male ....................39.1%

By Ethnicity
- American Indian/ Native Alaskan ............0.1%
- Asian/Pacific Islander ..........10.3%
- Black, non-Hispanic ..........10.9%
- Hispanic ..................13.6%
- White, non-Hispanic ..........65.1%

Tuition Per Semester
- Undergraduate
  - Full-time ..................$2,000
- Graduate
  - Full-time ..................$3,200

By Age
- Under 20 ..................35.3%
- 20 to 24 ..................36.9%
- 25 to 29 ..................10.2%
- 30 to 39 ..................9.7%
- Over 40 ....................7.9%

By Attendance
- Full-time ..................65.4%
- Part-time ..................34.6%
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CSI Foundation Coordinator
Lisa Pipitone
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Erika E. Hellstrom, Terry Mares, Anthony Zic
Contributing Photographers
Ken Bach, Veronica Carle, Bill Higgins

www.csialumniatlarge.org
Check out our alumni Website for information on upcoming events and alumni news. Post a message or create a class profile on CSI’s new social networking site.

www.csi.bncollege.com
Show your CSI pride by ordering your College shirts, hats, and more at the CSI online bookstore!”

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CSI Foundation
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