

COLLEGE OF STATEN ISLAND
THE CITY UNIVERSITY OF NEW YORK

CONVOCATION

OCTOBER 28, 2010

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CONVOCATION

A CELEBRATION OF ACCOMPLISHMENTS

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The College of Staten Island has experienced major growth, significant positive changes, and fostered innovation during 2009-2010. Convocation is an opportunity to recognize and acknowledge the countless contributions and efforts of members of our community. Our achievements are many, so the following list is by no means exhaustive. The College expresses its appreciation to all.

DEDICATION TO OUR MISSION

The College celebrates its new Mission, Vision, and Values statements, recently approved by the Institutional Planning Committee and the College Council following two years of discussion, research, and reflection by broad membership of the College community. Our Strategic Planning implementation phase is now underway with approximately 100 individuals serving on six Strategic Direction Committees.

On the heels of a successful visit by our Middle States liaison last April, the College is in the midst of its Middle States reaccreditation self-study effort with more than 130 individuals directly involved in the process. The self-study's special emphasis, ***Developing and Strengthening Assessment and Evidence-Based Decision-Making to Continue Building Institutional Effectiveness***, is reflected in a growing number of processes, initiatives, and conversations throughout campus.

INSTITUTIONAL ACCOMPLISHMENTS AND RECOGNITION

The College of Staten Island was recognized by the Southern Regional Education Board (SREB) as one of 15 institutions nationally for improved retention and degree completion.

The College was named among the top 25% of regional universities (North) in terms of diversity of its student body by *U.S. News and World Report* (Best Colleges 2011 rankings).

The College was recognized nationally by being named to the President's 2009 Higher Education Community Service Honor Roll, and regionally by the New York State Department of Transportation Clean Air Initiative.

The College received the Distinguished Award in Service for strong campus mobilization, an extensive network of community partnerships, and its willingness to make The College Challenge a central part of the campus' service plan. The Challenge is a program launched by NYC Service to draw on the energy and talents of college students, faculty, and staff to serve New York City and make a difference in our communities. The **Office of Student Life** coordinated this effort.

INDIVIDUAL ACCOMPLISHMENTS AND RECOGNITION

OUR FACULTY AND STAFF

President Tomás D. Morales, PhD was named to a three-year term on the Board of Directors of the American Association of State Colleges and Universities (AASCU).

Geologist **Dr. Alan Benimoff** was featured discussing Staten Island rock formations on *Cosmic Fury*, a National Geographic TV production.

Dr. Sarah Berger, Associate Professor of Psychology and head of CSI's Child Development Research Lab, was awarded a Fulbright Scholarship for the work she is currently doing at the University of Haifa in Israel during her sabbatical this year.

Dr. Grace Mitchell Cho of the Department of Sociology, Anthropology, and Social Work, won the American Sociological Association 2010 Asia and Asian America Section Book Award for her manuscript, *Haunting the Korean Diaspora: Shame, Secrecy, and the Forgotten War* (University of Minnesota Press, 2010).

Dr. Sandi Cooper received a Lifetime Achievement Award from the Peace History Society in October 2009.

Professor Kevin Judge achieved an impressive credit by serving as Associate Set Designer for the Roundabout Theatre's production of *Present Laughter*. The play received a Tony nomination for Set Design.

Michael Mauro and **Paul Ricciardi** were named CUNYAC Coach of the Year for baseball and tennis, respectively.

Finance Professor, **Dr. Jonathan Peters**, gave expert testimony to the United States Congress regarding transportation and public finance issues.

Professor George Emilio Sanchez was invited to be a part of the ensemble of “Re-Performers” for the Marina Abramovic retrospective exhibit at the Museum of Modern Art entitled, “The Artist Is Present.” He was featured in two performance works, *Relation in Time* and *Nude with Skeleton*. The exhibit ran from March through May in 2010.

Political Science professor **Dr. Ming Xia** was nominated for an Oscar for his translation role in a documentary about China.

OUR STUDENTS

Student athletes **Pavel Buyanov, Pat Gale, Vladislav Romanov,** and **Nikolay Shevchenko** received All-American distinction for swimming.

Christina Carannante and **Erin Kammerer** have been accepted into the prestigious Solomon R. Guggenheim Museum Learning Through Art Program as Artists in Residence.

Leah Cohen, a CUNY Doctoral student in Biochemistry studying at CSI with distinguished professor Dr. Fred Naider, was selected to participate in the prestigious 60th Anniversary Meeting of Nobel Laureates in Germany.

Shannon Foreshee, a *summa cum laude* graduate (May 2010) and SEEK alumnus, received the Carl Boxhill Award from the Richmond County Psychological Association (RCPA) in April 2010. This award was named in honor of Dr. Carl Boxhill, an early member of the RCPA, and recognizes the high academic achievement of a graduate in the field of psychology.

FACULTY HIRING, DEVELOPMENT AND CAREERS

OUR FACULTY AND STAFF

The College of Staten Island welcomed 42 new full-time faculty members to its ranks in fall 2009 and continued to attract and hire 18 full-time faculty members through successful searches conducted in 2009-2010.

New Faculty Orientation continues to be expanded and adapted to faculty needs and changes in the higher education landscape.

In late 2009-2010, the College began the process of organizing CELT and the CTL into a new **Faculty Center for Professional Development**. Initial staffing is in place. A handbook/resource guide for adjunct faculty, training sessions for incorporating technology in pedagogy, ePortfolio training, and a hybrid course initiative are among the initial projects currently underway under the auspices of the new Center.

Faculty support in the form of Provost's Fellowships, Provost's Scholarships, and Deans' Scholarships was provided in 2009-2010. In addition, all new faculty members received improved start-up packages to support their research.

The **Academy of Retired Professors (ARP)** was launched in fall 2009 with the support of the **Office of Institutional Advancement**. The Academy is co-chaired by professor emerita, **Dr. Irene Deitch** and professor emeritus **Dr. James Sanders**.

ENROLLMENT MANAGEMENT AND STUDENT PROFILE

The College of Staten Island continues to make great strides in implementing enrollment practices designed to increase student success. For the fourth consecutive year, CSI experienced a record headcount of 13,894 and FTE enrollment of 10,832 in 2009-2010, representing gains of 0.3% and 1.7% over the previous year, respectively. A record number and percentage of baccalaureate students were admitted in fall 2010, with SAT and high school College Admission Average (CAA) surpassing those of the previous year. Nearly, 65% of entering students passed all three assessment exams.

Eight high school valedictorians and salutatorians were enrolled in fall 2010, an increase from the College's first year of implementation of this recruitment initiative.

Course offerings increased by 5.3% in 2009-2010 over the previous year. For the last three years, the College has expanded its offerings by more than 500 sections.

CSI took the lead in CUNY in responding to the new TAP Progress and Pursuit guidelines in a framework that was sensitive to student interests and compliant with new guidelines. As a consequence of our proactive initiative, 446 students benefited from early receipt of PELL book money.

ACADEMIC PROGRAMS

NEW PROGRAMS OR SIGNIFICANT PROGRAM CHANGES

The College's new **Master's in Mental Health Counseling Program** welcomed 16 students into its inaugural class in fall 2009. Its second cohort, totaling 22, has just matriculated at CSI.

The **Macaulay Honors College** nearly doubled its entering cohort in fall 2009 with 38 students, while maintaining its level of excellence in terms of SAT scores and high school performance.

The **Verrazano School** recorded its highest average SAT and College Admission Average for an entering class since the program's inception.

The Teacher Academy, renamed the **Teacher Education Honors Academy**, continued its mission of educating high-achieving aspirant teachers of science and mathematics. It also had its first graduating class.

The College hired a new **College Now** Program Director and significantly repositioned and increased its efforts in this important student support and enrollment feeder program. High school student enrollment in College Now increased by more than 60% over the previous year.

Women's Studies was renamed **Women's Gender and Sexuality Studies** to better reflect disciplinary needs and scholarship focus.

The **Italian Studies** major was approved by CUNY and the New York State Education Department.

ASSESSMENT, ACCREDITATION, AND EXTERNAL VALIDATION OF QUALITY

The following academic departments hosted successful accreditation visits during 2009-2010: Education (NCATE), Computer Science and Engineering Science programs (ABET), Nursing (NLNAC), and Physical Therapy (CAPTE).

Significant progress was made during the year to support the candidacy of the Social Work Program for accreditation by the Council on Social Work Education (CSWE).

FORTNIGHT, the College's biweekly communiqué on assessment and institutional effectiveness, is now in its third year.

The **Academic Program Review** calendar and process were significantly reorganized during 2009-2010.

TEACHING AND LEARNING

Significant improvements were made to the **Library** in 2009-2010. CSI surpassed its goal of adding 25,000 new titles in the year with the purchase of monographs, e-books, and electronic access. We have also reached almost 80% of our new seating targets and are working on multipurpose spaces. Library hours have been extended. The Library's Open Computer Laboratories are now open until midnight, seven days a week.

The **CSI Undergraduate Conference on Research, Scholarship, and Performance** continued through its ninth year with student-faculty mentoring relationships spanning the College. An assessment of graduates indicated that at least 28% of conference alumni have gone on to attend graduate school. According to data from the National Student Clearinghouse, eight percent of the participants in the eight prior years have already completed graduate degrees.

The **Office of Disability Services** was selected for a second year as a participant in the Writing Across the Curriculum project. The scope of the project will be expanded to include the intersections of reading, writing, and critical thinking with a focus on strategies for teaching and learning that draw from research in composition, literacy development, neuroscience, and learning disabilities. Christopher Cruz Cullari, CSI's Director of the Office of Disability Services, was elected to chair the influential University-wide Council on Student Disability issues, which is the University professional resource for policy and practice with regard to college students with disabilities.

The **Childcare Center**, under the auspices of the CSI Association, served as a site for course-required student observations and fieldwork. Seven students from the Education Department completed 150 hours of supervised practicum in the preschool rooms. Approximately 47 students who were taking courses in the CSI Education and Psychology departments were accommodated for course-related observations of one to 20 hours.

GRANTS, RESEARCH, AND SPONSORED PROGRAMS

External grant funding in 2009-2010 totaled \$10,228,358. Grant submissions increased by almost 13% over the prior academic year. Major funding sources included the NSF, NIH, New York State, and New York City. We wish to recognize all of our award recipients, in particular, **Dr. Alan Lyons** for a NYSTAR grant in the amount of \$500,000; **Vice President Michael Kress** for his \$842,000 NSF grant; **Dr. Vadim Oganessian** for his \$180,000 NSF Career grant; **Dr. Chang-Hui Shen** for a \$92,226 NSF RUI Grant; **Dr. Richard Veit** for a \$190,000 U.S. Fish and Wildlife grant; and **Dr. Ahmed Zaghloul** and **Dr. Andrej Wieraszko** for their New York State DOH Spinal Cord Research grant in the amount of \$152,000. Please go to the Website of the Office of Sponsored Programs and Research, <http://www.csi.cuny.edu/ospr/>, for the full list of grants and recipients.

The College was recommended to receive \$450,000 from the U.S. Senate Appropriations Committee, through the efforts of Senator Schumer, for transportation research.

The **SEEK Strategies for Success Program** secured \$115,000 in grants and subcontracts for academic year 2009-2010 to implement the program at IS 49, PS 57, and the JCC Cornerstone Program located in the Stapleton Houses. A total of 309 children were provided with academic assistance by the 41 CSI students who served as mentors in the program.

The **STEAM Project** had a successful three-year review at the NSF, resulting in the continuation of funding for an additional two years and the possibility of future funding opportunities.

STUDENT LIFE, RESOURCES, AND SUPPORT

During 2009-2010, departments in the **Division of Student Affairs** collaborated with faculty, staff, and students to offer over 1,800 events, activities, and programs.

The **New Student Orientation (NSO) Program** offered orientation to 1,948 new students during the 2009-2010 academic year. In collaboration with Academic Affairs, NSO mentors and staff provided assistance to 2,270 students through 66 One-Stop advisement and registration sessions. CLUE events yielded 2,027 participants.

The **Pluralism and Diversity Office** organized 150 programs and workshops during the academic year. The highly popular event, "Tunnel of Oppression" was offered on November 12, 2009 for 150 CSI students, faculty, and staff. Feedback from those who participated was excellent.

The **Career and Scholarship Center** assisted other CSI students with their submission of successful applications for prestigious scholarships, such as Goldsmith Fellowships, the Gilman International Study Abroad Scholarship, New York Needs You Fellowships, Sloan-Kettering and Mt. Sinai Summer Undergraduate Research Fellowships, Annette Urso Rickel Scholarships, and Watson and Belle Zeller Scholarships.

The **Counseling Center** had over 6,000 student visits in 2009-2010. The Center partnered with the Division of Science and Technology to offer expanded sections of SPD 101, to sponsor the NSF-funded STEAM Project, and to build a stronger partnership with the Black Male Initiative to also offer expanded Student Professional Development courses.

The **Office of Student Life**, in collaboration with Technology System Web application development, unveiled the new event and involvement management program “CSI Campus Connection.” This Web-based program allows students to quickly access information on student events and organizations that offer opportunities for involvement at the College, and provides tools for managing student organizations and empowering student learning across the institution.

The College’s athletic teams, through the **Sports and Recreation Center**, continued to achieve distinction in 2009-2010: championships and honors included a City University of New York Athletic Conference (CUNYAC) Championship in Men’s Baseball and CUNYAC Regular Season Championships in Men’s Baseball and Men’s Tennis. The Men’s Swimming Program placed 14th nationally.

Quality childcare and early childhood education programs for children of students at the College were provided under the auspices of the **CSI Association**. Approximately 130 children were accommodated each semester.

CAMPUS RESOURCES, FACILITIES, AND ENVIRONMENT

HUMAN RESOURCES

Respectful Workplaces/Sexual Harassment and Customer Service professional development training was held for managerial staff throughout 2009-2010, and will continue for all front-line staff throughout 2010-2011. Additionally, divisional managers and supervisors were trained on how to conduct performance evaluations of classified staff.

INFRASTRUCTURE

Campus Facilities oversaw the completion of many renovation and improvement projects including renovation and expansion of the second-floor Fitness Center and

Conference Room in the Sports and Recreation Center; the addition of new roofs on the Child Care Center, the Sports and Recreation Center, and Building 6S; and the design and construction of new lab space in Buildings 6S and 4N, a new space for the Multi-Faith Center, and a new student lounge space in the Campus Center.

A state-of-the-art animal cage washer was purchased and installed to support faculty research.

Auxiliary Services, in cooperation with **Campus Facilities**, completed a \$450,000 construction project to expand Parking Lot 4, adding 80 new parking spaces in and around the lot. Auxiliary Services also created 37 additional spots adjacent to Building 5N. The project included paving, installation of new storm drains, landscaping, striping, and the placement of four new energy-efficient LED lights.

PUBLIC SAFETY

The **Office of Public Safety** opened a satellite facility in the main lobby of the Library, which will be open full-time during the newly expanded Library hours. Students, faculty, and staff now have the convenience of obtaining ID cards at the Library, helping to reduce the long lines for ID cards at the main Office of Public Safety.

A new street gate/alternate entrance and exit from campus is now open between the hours of 4:30pm and 8:30pm, which significantly helps to reduce the time it takes to enter or exit the campus, especially during peak evening hours.

A program was implemented that is recruiting students to serve as Campus Security Assistants for the **Office of Public Safety**. Seven students have been hired and are now working side-by-side with our Campus Peace Officers. This program will provide the Office of Public Safety with a flexible part-time staff of campus community members who are also pursuing their higher education goals.

ENVIRONMENT AND SUSTAINABILITY

The **Ferry Shuttle Bus** continues to be successful with an average daily ridership of over 1,400 students, faculty, and staff. Free Wi-Fi access was added to the shuttle service this year in an ongoing effort to improve campus access and convenience for all constituents, while addressing environmental issues.

The **Willowbrook Memorial Park** was designed and constructed, providing a bucolic quiet space complete with benches to reflect on the history of the Willowbrook State School. The formation of the **Biology Safety and Chemical Safety committees** has helped the

College to monitor its policies and procedures and ensure compliance with CUNY and regulatory rules on laboratory safety and the proper handling of chemicals.

Through a collaboration involving the **Garden Club, Sustainability Committee, and Dining Services**, a community garden was designed and laid out to grow vegetables for use by members of the Garden Club.

TECHNOLOGY IMPLEMENTATION

INTERDISCIPLINARY HIGH-PERFORMANCE COMPUTING

The City University of New York secured a total of \$1.3 million in two grants from the National Science Foundation (NSF) for the acquisition of two advanced technology high-performance computing systems. The NSF indicated that the proposal ranked very high and that it was rare for a University to obtain two such grants within one year.

The **Interdisciplinary High-Performance Computing Center (IHPCC)** currently supports over 200 users from CUNY colleges, including many CSI faculty. The Center played a crucial role in enabling **Dr. Anatoly Kuklov's** internationally recognized research in supersolids and quantum physics, which is supported by a significant grant from the NSF. Using Center capabilities, **Dr. Tobias Schaefer** has developed codes that can run on hundreds of processors in parallel. This supports the development of new technologies, for example, the design of future optical devices. It also facilitates modeling complexity in a variety of areas including stochastic population dynamics in biology, analysis of complex networks in the social sciences, and the development of efficient models of today's financial markets.

INFRASTRUCTURE

A one-gigabit line was installed between CSI and CUNYnet to support access from the other CUNY campuses to the IHPCC at CSI.

New network infrastructure will provide one-gig speed to the desktop. As the network evolves, demand for bandwidth will grow. This upgrade will help the College to meet the demands of new innovations and network applications.

The College's wireless network has evolved rapidly since 2003, when eight access points were deployed to support the LAN from the Library and Campus Center. With the current implementation of state-of-the-art Aruba wireless technology, the College deploys over 120 access points and can provide service for over 1,000 simultaneous users. The College utilizes the latest standards and enhanced security to meet the demand for

safe, reliable, and fast connection to campus resources and the Internet.

Technology Systems has started to virtualize many of its servers, a process which partitions servers and thereby provides increased capacity. Benefits of virtualization include high availability and redundancy, while achieving reductions in hardware costs, power usage, and space needs.

INSTRUCTIONAL SUPPORT

Smart Classroom availability was increased with the installation of 15 new classrooms and 38 multimedia podiums.

Significant upgrades were made to computer laboratories, improving access and applications. In total, 550 new computers were installed in instructional, research, and general-purpose laboratories. New furniture for 30 additional computers was installed in the third-floor Library Rotunda. Additionally, a total of 304 faculty and staff computers were replaced and 125 were upgraded.

ADMINISTRATIVE SUPPORT

The College's implementation of the **CUNYfirst** Enterprise Resource Planning system continued in 2009-2010 with the addition of the College *Catalog*, the Employee Self-Service module, and the Faculty Workload Module. Training continues on campus with the launch of each new module.

A College-wide Online Enrollment Verification system was introduced with record high response rates of over 98%.

In summer 2010, the **Center for the Arts** Box Office upgraded Wintix, its ticket software, and purchased a new server, ticket printer, and computers to support it. The new software now enables customers to purchase online tickets live from the in-house inventory, and includes increased payment security and targeted marketing. This upgraded ticketing system allows the CFA Box Office staff to focus on personalized patron assistance while offering information about CFA memberships and other benefits at the Center.

USER SUPPORT

Members of the College community can chat online with a HelpDesk analyst from anywhere in the world. This feature can be found on a newly designed Webpage, <http://www.csi.cuny.edu/technologysystems/support.php3>.

Remote desktop support for the College community is now available. Using remote desktop support software, HelpDesk analysts can log into a computer, on or off campus, to assist with software-related questions and problems.

User IDs and passwords were unified on campus, reducing the number of User IDs required for authentication. We now use College FLAS/SLAS ID for the following applications: online timesheets, Student Information Intranet System, Online Enrollment Verification System, and Zero-Balance Bill Confirmation.

ECHO, a 24/7 online knowledge base, is currently available for students at <http://www.csi.cuny.edu/studenthelpdesk/ECHO/index.htm>.

COLLEGE ADVANCEMENT AND DEVELOPMENT

The College's inaugural Celestial Ball was presented by the **CSI Foundation**, the **CSI Alumni Association**, and the **Friends of CSI** on December 5, 2009, to raise student scholarship support. Over \$530,000 was netted from this event, establishing 11 new scholarship endowments of \$25,000 or more, including \$300,000 for Nursing scholarships.

The 2009-2010 Annual Fund direct mail piece to 55,000 alumni raised the average gift to \$133 and increased Annual Fund contributions by 94%.

A feasibility study to embark upon a capital campaign was initiated in May 2010.

A board retreat for the **CSI Foundation**, conducted by the Association of Governing Boards for Universities and Colleges, was held on November 7, 2009. The retreat resulted in a stronger Foundation committee structure, including Board Development, Institutional Development, Finance and Investments, Executive Committee, and Bylaw Task Force. The Board Development Committee developed assessment tools.

In addition to meeting with local alumni, President Morales visited with 25 CSI alumni in the recently established Phoenix, AZ Alumni Chapter in March 2010.

The **Alumni Association** held the first "Savor the Flavors" event at the Center for the Arts, which drew over 40 restaurants and 250 guests generating \$8,000 in support of student scholarships.

A successful advertising and marketing campaign was launched with a collaboration between the **College's Marketing, Enrollment Management, Design Services, and Business Offices**, through the use of select billboards on the Goethals Bridge, Outerbridge Crossing, and Brooklyn-Queens Expressway; a Staten Island poster campaign was launched, as was

newspaper advertising concurrently; consistency of the College's brand was apparent in these materials. Media publicity appeared in nearly 500 media outlets across the country, and in select international publications.

More than 700 projects were created and executed by the **Office of Design Services** for CSI campus departments during 2010, including the inauguration of the development of a celebratory diversity and heritage poster series on campus and the inaugural year of the *Eye on CSI* alumni and College magazine.

LOCAL, REGIONAL, AND INTERNATIONAL OUTREACH

COMMUNICATION AND THE WEB

The **Office of Technology Systems (OTS)** continues to maintain and enhance over 2,500 Web pages on the CSI Website to distribute information and communicate with the community. In the last six months the CSI Website has had over 768,000 visitors. In this communication effort, OTS has developed many new sites and applications over the last year, providing ongoing enhancements to the CSI Website to keep it dynamic. These include expanded use of RSS feeds and rotating notice boards on the homepage, over 1,500 modifications to pages and documents in 2009-2010, and the development of 40 new sites, and total redesigns or online applications during the year. Among the initiatives to enhance College communication, the following discussion boards have been created: Strategic Planning, Master Plan, Business Office Financial Reports, and Middle States.

The **Office of Communications and Marketing** continues to enhance the functionality of the College's news magazine. *CSI Today* thrives as a vibrant, interactive electronic daily publication, integrating numerous social media outlets across the Web, with nearly 150,000 page views from 126 countries/territories. The database continues to push content through the CSI and CUNY.edu domains, as well as nyc.gov. Approximately 136,000 emails, featuring news and event previews, are delivered monthly to 27,000 subscribers. *CSI Today* 2.0 launches October 2010.

COMMUNITY INVOLVEMENT AND PARTNERSHIPS

In conjunction with the Office of Bronx District Attorney Robert T. Johnson and the Office of SI District Attorney Daniel M. Donovan Jr., **Health and Wellness** sponsored a forensic exhibit on *Impaired Driving and Speed-Related Crashes* in New York City. This exhibit was viewed by over 200 members of the CSI community.

The College of Staten Island **Liberty Partnerships Program (LPP)**, supported by New York State, worked closely with four targeted high schools on the Island: Curtis, New

Dorp, Port Richmond, and Susan Wagner. The Program offered over 6,700 hours of academic tutoring, counseling, mentoring, and student advocacy workshops, as well as special classes, enrichment, and career activities.

In October 2009, the **SEEK for Excellence Club** organized a trip to Rosebank in Staten Island to devote their Saturday to working for Habitat for Humanity. The site was St. Joseph's School where 29 SEEK students assisted with painting several classrooms.

The College continued its support of initiatives to address breast cancer through the activities of the **Staten Island Breast Cancer Research Initiative (SIBCRI)**. CSI's annual Fall Festival raised nearly \$20,000 this year for breast cancer research, while inviting the community to experience a fun-filled day for families. The funding from the Fall Festival supplemented the \$200,000 brought in from external sources in support of the research. Over its three-year history, the Festival's contributions have totaled more than \$60,000. In addition, the College's **Sports and Recreation** programs dedicated six games to breast cancer initiatives in 2009-2010 during the fall, winter, and spring seasons.

GLOBAL REACH

In response to CSI's goal of internationalizing the campus, the Provost's new initiative on faculty-led trips abroad awarded three faculty members with funding for site visits in anticipation of teaching an international course. Two have completed their site visits and, as a result, one course will be offered in January 2011 in tropical ecology in St. John's in the Virgin Islands, and another course will be offered in spring 2011 in psychology and Chinese culture at Shanghai University. Our students who enroll will receive CSI credit for their studies.

CSI continues work with Vietnam in developing collaborations. Currently, CSI has a virtual classroom collaboration with Posts and Telecommunications Institute of Technology (PTIT) in Vietnam and is working closely with PTIT on a student transfer program that will enable up to 20 PTIT students to enroll in CSI's Computer Science Program in fall 2011. President Morales, at the invitation of various higher education officials, has visited Vietnam to continue to foster collaborations.

Two CSI students, sponsored by the Center for International Service, attended a global UN conference in Australia this past year. CSI was one of only a few U.S. colleges represented at the conference.

The **Office of Continuing Education and Professional Development** hosted 200 middle and high school students from China this past summer who participated in English language, art, and cultural enrichment programs at CSI, around Staten Island, and in Manhattan.



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