

CUNY DISABILITY AWARENESS MONTH

No boundaries. No limits.

APRIL

Tu | 1 2:30pm-4:00pm, Library (1L), Room 110.

Assistive Technology Workshop. Join Center for Student Accessibility and Library staff to examine the latest technology available for students with disabilities in the CSI Library. This workshop is designed for students who use assistive technology.

Th | 3 2:30pm-4:25pm, Center for the Arts (1P), Room 116.

Autism Spectrum Workshop. Join Asperger's Specialist Kristen Gillespie to learn about Autism Spectrum Disorders. Did you know that there are approximately 80 students at CSI with ASDs? Learn about the challenges that students with ASDs, as well as faculty, face in a college setting.

M | 7 2:30pm-3:30pm, Center for the Arts (1P),

Room 116. **Sign Language Workshop.** Learn about the complexities of sign language interpreting, and hear from experts in the field about what it means to interpret for students at CSI who are deaf.

Tu | 8 2:30pm-4:30pm, Center for the Arts (1P), Room 222.

Session on Service-Connected Disabilities. Join the Center and Veterans Support Center for this informative and collaborative discussion on military cultural competency.

W | 9 2:30pm-4:30pm, Center for the Arts (1P), Recital Hall.

"My Story." A panel of high-achieving students with disabilities who have overcome significant struggles and have succeeded in both their academics and their co-curricular efforts will share their "stories" of challenges and triumphs in high school and college. Panelists candidly explain how their disabilities have affected their lives and how they have overcome huge challenges. This event connects students with disabilities to the Center, broadcasts awareness throughout the campus, and is a moving and impactful experience. Co-sponsored by Pluralism and Diversity Committee.

Th | 10 2:30pm-4:30pm, Center for the Arts (1P), Room 109.

Invisible Disabilities Workshop. This workshop will provide an in-depth look at what kinds of invisible disabilities exist. Workshop leaders will disseminate informational hand-outs on invisible disabilities as well as about services and accommodations for students with invisible disabilities. Did you know that the largest number of students with disabilities consists of students with invisible disabilities?

Th | 24 10:00am-4:00pm, Center for the Arts (1P), Room 101.

CSA Open House. Visit the Center for Student Accessibility to learn how the Center functions, see what services and accommodations are available, and meet the staff. Refreshments and snacks will be provided.

F | 25 10:00am-3:00pm, Building 1N, Room 115.

RCD Open House. Visit the Center, and learn about services like CART and sign language interpreting. Meet the staff and tour the Center's multipurpose facilities. Try the LiveScribe Smart Pen, and see how it can help you in your studies.

M | 28 2:30pm-4:30pm, Library (1L), Room 203.

Faculty Collaboration Workshop. Join the Interim Director of the Center and the Director of Diversity and Compliance to engage in a discussion about the appropriate role of disability services in higher education, the many services available for students with disabilities at CSI, and the support that the Center can offer to faculty.

Tu | 29 2:30pm-4:25pm, Building 2N, Room 116.

LEADS Workshop. This workshop will focus on preparing students for interviews with potential employers or internship opportunities.

MAY

Th | 1 2:30pm-3:30pm, Library (1L), Third Floor.

Evac-U-Trac. Join students, staff, and members of the Office of Public Safety to learn how students with disabilities can be safe in the event of an emergency. Find out the procedure and process for ensuring safety in all academic buildings for students with disabilities.

For more information, contact the **Center for Student Accessibility**, Center for the Arts (1P), Room 101; 718.982.2510 or go to www.csi.cuny.edu/csa. These events and more can be found at www.csitoday.com/events. All are CLUE events.



Center for Student Accessibility, Division of Student Affairs
APRIL 2014 | CELEBRATE DIVERSITY

