



Teaching Spanish to Heritage Speakers: Pedagogical and Administrative Considerations

Professor Kim Potowski, University of Illinois at Chicago

This talk covers important issues related to teaching Spanish to heritage speakers: what makes them different from foreign language learners?; what placement procedures, instructional approaches, and materials are more appropriate when working with heritage speakers?

Library Theater, 1L-103

Tuesday, April 5, 2:30-4:30 pm

Kim Potowski is Associate Professor of Hispanic Linguistics at University of Illinois at Chicago. She is particularly interested in the role of language in bilingual immersion schools, the teaching of heritage speakers, and the challenges faced by US-raised Mexican youth when incorporating into Mexican schools. Dr. Potowski's publications include *Fundamentos de la enseñanza del español a los hablantes nativos en los Estados Unidos* (2005), *Language and identity in a dual immersion school* (2007), *Spanish in Contact: Educational, Linguistic, and Social Inquiries* (2007), *Bilingual youth: Spanish-speakers in English-speaking countries* (2010), *Language Diversity in the United States* (2010), and *El español de los Estados Unidos* (2015).