

End Events Registration & Breakfast (C Building 1st Floor Lobby) 9:30 AM Poster Presentations (C Building 1st Floor Lobby) Welcome Remarks (C Building 1st Floor, Main Theatre) 9:45 AM

Begin

8:30 AM

9:30 AM

		Dr. David Gomez, President, Hostos Community College						
9:45 AM	10:35 AM	D:35 AM FireSide Chat (C Building 1st Floor, Main Theatre) Dr. Vita Rabinowitz, Vice Chancellor and University Provost, City University of New York Prof. Rocio Rayo, Adjunct Lecturer, Humanities; Raquel Melendez; Carlos Ramon Advincola Jr, Students, Hostos Community College						
10:50 AM	11:40 AM	Concurrent Sessions I						
		Room B-501	Room B-505	Room B-506	Room B-507	Room B-508		
		Planning For and Taking Action	Taking Risks Inside the Classroom	Assessing the Effectiveness of Action	Influencing Action Beyond the Classroom	Freestyle		
		Steering Students Toward Accountability Sherese Mitchell, Assistant Professor Education, Hostos CC Designing Prompts and Procedures for Tackling Academic Dishonesty Tram Nguyen, Assistant Professor English, Hostos CC	Business, QCC	Assessing a Writing Across the Curriculum Rebecca Devers, Assistant Professor, English; WAC Fellows, Faculty Commons all of CityTech The Implementation and Assessment of a Changed Teaching Model: Helping Students Take Action as Community Health Leaders Karen Steinmayer, Assistant Professor, Behavioral and Social Sciences; Petal Leuwaisee, Assistant Professor, Allied Health all of Hostos CC	Queensborough MSEIP - Using a Three Tiered Model to Engage, Retain and Graduate STEM Students at a Community College Nidhi Gadura, Associate Professor, Biology; Paris Svoronos, Professor, Chemistry all of QCC Hostos Media Business Incubator (HMBI)- Engaging with and in the Local Economic Ecology Rees E. E. Shad, Associate Professor Humanities / Media Design, Hostos CC			

10:50 AM	11:40 AM	Room B-509	Room B-511	Room B-515	Room C-351	Room C-355
		Planning For and Taking Action	Taking Risks Inside the Classroom	Planning For and Taking Action	Planning For and Taking Action	Freestyle
		College-wide Course Coordination: Design, Implementation, Assessment, Dissemination Renata Budny, Maria-Elena Bilello, Julia Jordan, Alexander Aptekar, Asm Delowar Hossain, Gretta Fernandes, Jennett Ingrassia, Jose Reyes Alamo, Kara Pasner, Maura Smale, Nathan Astrof, Navid Haji Allahverdi, Pamela Brown, Renata Ferdinand, Susan Phillip, The Gen Ed Course Coordination Working Group at New York City College of Technology Hostos Online Learning Assessment (HOLA): Utilizing Student Perceptions of Online Learning to Improve Online Course Delivery Sarah L. Hoiland, Assistant Professor; Kate Wolfe, Assistant Professor; Kris Burrell, Assistant Professor; Behavioral & Social Sciences; Sandy Figueroa, Assistant Professor; Linda Ridley, Lecturer, Business, all of Hostos CC	Lecture Capture Experiment with Panopto Tanvir Prince, Associate Professor Mathematics, Hostos CC Calculus Inside Lauren Wolf, Assistant Professor Mathematics, Hostos CC	Go Big or Go Home: Planning and Implementing Change "At Scale" Laura Gambino, Associate Dean for Assessment and Technology, Academic Affairs; Danielle Insalaco-Egan, Director of Student Support and Academic Achievement, Student Engagement; John Stroud, Chief Information Officer, Administration, all of Guttman CC	Freshman Text Program Judith Entes, Associate Professor Department of English, Baruch College	Education as a Rehabilitative Tool for the Incarcerated Elys Vasquez-Iscan, Assistant Professor, Education Department, Hostos CC Increasing the Health Literacy of Science and Pre-Allied Health Science Students With Respect To Current Microbiology Issues Julie Trachman, Associate Professor, Natural Sciences, Hostos CC
		Room C-359	Room C-462	Room C-463	Room C-592	Room C-593
		Planning For and Taking Action	Taking Risks Inside the Classroom	Planning For and Taking Action	Influencing Action Beyond the Classroom	Taking Risks Inside the Classroom
		Mentoring to Enhance Student Capabilities Silvia Reyes, Title V Director; Kaitlin Moore, Title V Coordinator, Office of Academic Affairs all of Hostos CC Abraham Miha, Student, Economics Major, City College Small-Group Tutorial Initiative: A Learning Support Program for Repeat Developmental Students Silvia Reyes, Title V Director; Kaitlin Moore, Title V Coordinator, Office of Academic Affairs; Matt Moses, Lecturer and Director of the Writing & Literacy Program, all of Hostos CC	Inside These Four Walls: Experiential Learning in the Classroom Stuart Parker, Assistant Professor,	The Connection between Academic Performance and GPA: A Math-Light, Logic-Heavy, Highly Interactive Approach Georgia Grammas, Senior Academic Advisor; Katherine Munet-Pabon, Associate Director for Freshman Advising, all of John Jay College	L4: Living Lab Learning Library - Sharing	Collaborative Work for Blended and Online Courses Rachel Stern-Lockerman, Instructional Technologist; Alex Fan, Educational Technology Pedagogy Analyst, Center for Teaching and Learning, all of Queens College

11:50 AM 12:40 PM	Concurrent Sessions II					
	Room B-501	Room B-505	Room B-506	Room B-507	Room B-508	
	Planning For and Taking Action	Taking Risks Inside the Classroom	Assessing the Effectiveness of Action	Influencing Action Beyond the Classroom	Freestyle	
	Creating a Culture of Undergraduate Research in Math & CS at a Community College Maria Mercedes Franco, Associate Professor; Zeynep Akcay, Assistant Professor, Mathematics & CS; Mangala Tawde, Associate Professor, Biological Sci. & Geology, all of Queensborough CC The Hostos Honors Program: Helping Our Students Excel Ernest Ialongo, Assistant Professor Behavioral and Social Sciences; Cynthia Jones, Lecturer, English; Karina Castro, Honors Program Coordinator, all of Hostos CC	It's not Simply a Math Problem Stuart Parker, Assistant Professor; Elizabeth Sergile, Director of Instructional Services, all of Kingsborough CC; John Bigolski, Graduate Student, CUNY Graduate Center Navigating Developmental Mathematics for Student Success Lauren Wolf, Assistant Professor; Olen Dias, Associate Professor, all of Mathematics, Hostos CC	Trial and Error Assessing the Flexible Core Jennifer Sparrow, Academic Director General Education CUNY SPS; Carl Grindley, Professor, English, Hostos CC & CUNY SPS	From Ideation to Creation to Iteration: Launching and Scaling CUNY Tech Prep Jessica Hills, Program Manager, CUNY Central/ CISDD; Edgardo Molina, CUNY Tech Prep Local Action – Global Impact: Engaging Students in Experiential Learning Meg Tarafdar, Assistant Professor, English; Elizabeth Di Giorgio, Assistant Professor, Art and Design, Queensborough CC; Isabella Lizzul, Assistant Professor; Gene Desepoli, Lecturer, HPED Massage Therapy	Learning in the Real World: Measurable Gains in Knowledge Resulting from Cross-Disciplinary Academic Service Learning Strategies Eva Goldhammer, Assistant Professor Social Science; Ben Murolo, Assistant Professor, Business; Steven Dahlke, Assistant Professor, Music, all of Queensborough CC	
	Room B-509	Room B-511	Room B-515	Room C-351	Room C-355	
	Planning For and Taking Action	Taking Risks Inside the Classroom	Assessing the Effectiveness of Action	Planning For and Taking Action	Freestyle	
	Advising Transfer Students through Technology Brenda Valentin, Senior Academic Advisor; Meghan Butler, Senior Academic Advisor; Joanna Madon, Senior Academic Advisor, all of Academic Advisement Center, John Jay College	Promoting Civic Engagement in College Composition: Report from a Pilot Course Focused on Argumentation and Research Barbara Gleason, Professor; Maria Vint, Adjunct Lecturer; Brent Lucia, Adjunct Lecturer; David Puretz, Adjunct Lecturer, all of English, City College	Assessment Strategies for API - a Peer Tutoring Program at LaGuardia CC Dr. Andi Toce, Assistant Professor; Reem Jaafar, Associate Professor Math, Engineering and Computer Science; Joyce Zaritsky, Professor Emeritus, Senior Adviser to API, all of LaGuardia CC	Aligning Curriculum for College Readiness: High School and College Library Collaborations Carl Andrews, Assistant Professor Reference & Instruction Librarian, First-Year Seminar Liaison, Bronx CC; Leanne Ellis, School Library Coordinator, New York City Department of Education Office of Library Services	Intercollegiate Academic Case Competitions: High Impact Strategies For Experiential Learning And Student Engagement Ted Rosen, Associate Professor; Kelly Ford, Associate Professor, Business Department; Elaine Thompson, Lecturer, Speech Communications and Theatre Arts, all of Queensborough CC	
	Room C-359	Room C-462	Room C-463	Room C-592	Room C-593	
	Planning For and Taking Action "Bridging the Gap" Revisited: Assessment of Faculty Development Across CUNY	Taking Risks Inside the Classroom Risky Business? iPads in the Anatomy & Physiology Classroom Zvi Ostrin, Assistant Professor; Vyacheslav Dushenkov, Assistant Professor, all of Natural Sciences, Hostos CC	Planning For and Taking Action Laying a Strong Foundation: Designing Effective Training for Peer Programs Nancy Yang, Associate Director for Student Success Initiatives; Jay Chopra, Student Success Specialist, Student Academic Success Programs (SASP), John Jay College	Influencing Action Beyond the Classroom Building Community Awareness About Transgender Identity at Hostos Kate S. Wolfe, Assistant Professor, Behavioral & Social Sciences, Michelle Delgado, Student, all of Hostos CC		

12:50 PM	1:50 PM	Lunch (C Building, 3rd Floor, GYM)					
2:00 PM	3:00 PM	3:00 PM Keynote Address (C Building 1st Floor, Main Theatre) Dr. José Antonio Bowen, President, Goucher College					
3:15 PM	4:05 PM	Concurrent Sessions III					
		Room B-501	Room B-505	Room B-506	Room B-507	Room B-508	
		Planning For and Taking Action	Taking Risks Inside the Classroom	Assessing the Effectiveness of Action	Taking Risks Inside the Classroom	Freestyle	
		The Equitable Classroom: Using Quantitative Reasoning and Group Work to Promote Student Engagement Devora Geller; Gowun Park, QR Fellows, Hostos CC; Alla Chavarga; Nicholas Nelson; J. Pablo Muñoz, QR Fellows, Brooklyn College	There is a Map for That: Mapping and Quantitative Reasoning Across the Curriculum Rebecca Walker, Professor Mathematics, Guttman CC; Angelika Winner, PhD student/QR Fellow, CUNY Graduate Center	Holding Conversations: Getting to the POINT of Peer Observations Jacqueline M. DiSanto, Assistant Professor, Education; Sandy Figueroa, Assistant Professor, Business; Andrea Fabrizio, Associate Professor, English; Antonios Varelas, Assistant Professor, Behavioral and Social Sciences; Diana Macri, Assistant Professor, Allied Health; Nelson Nunez-Rodriguez, Natural Sciences, all of Hostos CC	Art in the ESL Classroom: Observing, Analyzing, and Inferencing using Vermeer's <i>Girl with a Pearl Earring</i> Karin Lundberg, Associate Professor, Language and Cognition, Hostos CC	Using Theatre Techniques to Improve Your Teaching Susan Einhorn, Professor, Department of Drama, Theatre & Dance, Queens College	
		Room B-509	Room B-511	Room B-515	Room C-351	Room C-355	
		Planning For and Taking Action	Taking Risks Inside the Classroom	Planning For and Taking Action	Planning For and Taking Action	Freestyle	
		Practicing What we Preach: An Interdisciplinary Model of Faculty Collaboration that Enhances Student Learning and Learning Spaces Kathleen Wentrack, Associate Professor, Art & Design; Alisa Cercone, Lecturer; Trikaritikaningsih Byas, Associate Professor, English; Jillian Abbott, Lecturer; Barbara Lynch, Lecturer, Speech Communications and Theatre Arts; Anuradha Srivastsava, Assistant Professor, Biology, all of Queensborough CC	Research in the Classroom: A How-To Guide Maria Mercedes Franco, Coordinator for UR & Associate Professor; Zeynep Akcay, Assistant Professor, Mathematics & CS; Mangala Tawde, Associate Professor, Biological Sci. & Geology, all of Queensborough CC	Increasing Student Access to Academic Service-Learning Sharon S. Ellerton, Associate Professor, Biological Sciences & Geology; Mary Bandziukas; Valerie Smosna, Office of Academic Service-Learning, all of Queensborough CC	When Access is not Enough: Engaging Students via Career Development in the Composition Classroom C. Christina Lam, Assistant Professor,English; Thierry Thesatus, Senior Career Counselor, Office of Career Development; William David Ullauri, Student, all of BMCC	City Tech's OpenLab Online Community: Walking the Talk of Openness in Undergraduate Education Sandra Cheng, Associate Professor, Humanities; K. Andrew Parker, Assistant Professor, Mathematics; Cailean Cooney, Instructor, User Services Librarian; Jonas Reitz, Project Director; Charlie Edwards, Project Co- Director; Charlie Edwards, Project Co- Director; "A Living Laboratory;" Andrew McKinney, Community Facilitator; Samantha Pezzolanti, Student Blogger; Destry Sibley, Community Facilitator, OpenLab, all of CityTech	
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		Planning For and Taking Action	Taking Risks Inside the Classroom	Planning For and Taking Action	Influencing Action Beyond the Classroom	Taking Risks Inside the Classroom	
		Mentoring: Proven Strategies for Success Aida Egues, Assistant Professor Nursing; Mercer Brugler, Assistant Professor, Biology; Jody R. Rosen, Assistant Professor, English, all of CityTech	Multicultural Lab: An Interactive Module on Ancestral Origins, Race and Mitochondrial DNA Sara Danzi Engoron, Assistant Professor, Biological Sciences; Larisa Honey, Assistant Professor, Social Sciences, all of Queensborough CC	Student Involvement Project Matt Moses, Lecturer and Director of the Writing & Literacy Program; Gregory Marks, Department Chairperson, English, all of Hostos CC	Kingsborough Honors Students Rachelle Goldsmith, Director; Helen-Margaret Nasser, Associate Director, Honors Program, Office of Academic Affairs, all of Kingsborough CC	Formative Assessments where Learning meets Professional Life at Digital Speed Maithily Erande, Lecturer, Marketing & Intl. Business, Baruch College	
4:15 PM	5:00 PM		Networking S	Gocial & Closing Remarks (C Building, 3rd	d Floor, Hostos Cafe)		
		Dr. Christine Mangino, Interim Provost and VicePresident for Academic Affairs, Hostos Community College Dr. Lucinda Zoe, University Dean for Undergraduate Studies, City University of New York					