



Purposeful Participation: Designing and Assessing Student Class Participation

Workshop Description

Nearly all instructors ask for (or wish for) active participation from their students. Few, however, systematically reflect on what it is they want out of class participation and/or explicitly state their participation goals to students. This presentation/workshop poses some questions about class participation and offers some perspectives on designing and assessing meaningful class participation. It will look at various instructional goals for participation, modes of classroom interaction; class discussion, formal presentations, group work, simulations, etc., as well as appropriate assessment strategies.

Topics include:

- ✓ Choosing what you want out of participation
- ✓ Structured participation and civility
- ✓ The characteristics of good student participation
- ✓ The "control" question and participation as "performance"
- ✓ The role of students in assessment
- ✓ Rubrics to assess participation

Speaker: *Dr. Michael Anderson, Director of Academic Assessment.*

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CSI Faculty and Staff Invited!

**Wed. October 31,
2018 -2:30 - 4:30 pm
– Faculty Center
Lounge (1L-203)**

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