

CSI Faculty Center's 2021/2022 Course Development Series

Learning Management System Basics Series:

Module 1	LMS Basics: Getting Started	A general overview of the CUNY Blackboard (Bb) course shells intended to orient instructors to all of the course tools and communication methods available for use within CSI's default Bb classroom.
Module 2	LMS Basics: Creating Course Content	A general overview of the different types of instructional content needed for tech enhanced, hybrid, online, and/or hyflex course(s). An orientation designed to introduce instructors to all the individual, group, static, and interactive course content possibilities available for use within CUNY's installation of Bb.
Module 3	LMS Basics: Student Assessment	A general overview of how instructors can assess students progress within tech enhanced, hybrid, online, or hyflex courses using Bb. An orientation designed to introduce instructors to the testing, assignment, rubric, grade management, and other assessment tools available to you within CUNY's installation of Bb.

Teaching & Learning at CSI Series:

Module 4	Hybrid Models for Teaching: A CUNY Modalities Road Map	An overview of the five main teaching models (in-person, web enhanced, hybrid, online, hyflex) and three sub-variants (in-person/tech enhanced classroom, synchronous, asynchronous) used to disseminate courses at CUNY. A complete orientation intended to introduce instructors to these modalities, how they affect course structure and teaching overall, and guide toward further training and assistance needed to successfully plan, create, and build a fully accessible, student centered courses.
Module 5	Creating Hybridized Courses: Pedagogical Skills & Best Practices	Focuses on the pedagogical techniques and best practices designed to create LMS connected, student centered learning experiences suitable for both in-person/tech enhanced classroom, hybrid, hyflex, and fully online courses. It showcases preferred techniques of effective, more holistic course development, using proven practices, with specific focus on enhancing student learning outcomes through systematic construction of CSI courses using flexible teaching methods and low stakes assessments. It is intended for CSI faculty who have already completed the Faculty Center's LMS Basics Series modules (or equivalent basics training)
Module 6	Building Hybridized Courses: A Step-by-Step Guide	Serves as an ongoing direct connection to the guidance, tools, and one-on-one assistance needed to help instructors successfully complete the physical tasks involved in building LMS connected courses. It hosts a step-by-step, modular format that, with direct guidance from the Faculty Center, walks participants through the process of building fully functioning, student center, flexible, low stakes assessment-bases courses from start to finish. It is intended as the final step in the learning process and for CSI faculty who have already completed the Faculty Center's LMS Basics Series and previous T&L Series modules (or equivalent training)

For enrollment information please contact Faculty Center Training Coordinator, Kristen Lindtvedt at Kristen.Lindtvedt@csi.cuny.edu