FACULTY CENTER FOR PROFESSIONAL DEVELOPMENT &
WRITING ACROSS THE CURRICULUM
Present
"Unlearning Education"

This workshop is a call for opening spaces for generative doubts, reactivating central uncertainties that we all might have in the classroom about what we are doing here. Are our students really interested in what we are saying? Why or why not? Are we ourselves really interested? Does anyone feel alienated from a lot of what is happening in the university?

Even though we are leaders in Higher Education, can we argue against education from within … this workshop helps us explore the resistance that may be possible.

This conversation will introduce concepts from philosophy, particularly in liberation theory (Paolo Freire) and state ideology (Foucault, Althusser).

"Unlearning Education" is a method where we give up on the state's ways of seeing, stop believing that knowledge can be taught to 'students' in the classrooms, and re-imagine human autonomy and allowing space for 'students' to practice their ability of changing themselves not as 'students' but as active creators.

Date	Time	Zoom Link
04/27/2023	2:30 pm	Click this link to join the event

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