Well-Being in Academia: Promoting Awareness and Developing Skills for Managing Mental Health with Students and Faculty

LIVE VIDEO WEBCAST Friday, May 12, 2023

Webcast Information

Eastern Time Session One: 10:30am -12:00pm -or-Session Two: 2:00pm – 3:30pm

To Register: Session One: CLICK HERE -or-

Session Two: CLICK HERE

Hosted by Office of Academic Affairs, College of Staten Island/CUNY

NO CE Credit Available

Please join me for a training day that will improve your understanding of several mental health disorders, and how we can easily adapt instruction and interactions to improve long-term achievement across the board.

You will become well-versed in recognizing how anxiety, depression, ADHD, and other mental health concerns can look and negatively impact your instructional space. Let's build a practical and evidence-based skills toolbox for communicating with our students, easily adapting instructional goals to meet needs, and effectively teaching a variety of populations in spite of the interference of mental health concerns.

Outline

How can we be aware of mental health Issues that can impact performance and attendance in training facilities and post-training placement?

Common mental health issues in our populations, and when we should be asking for outside support.

Anxiety Obsessive-Compulsive Disorder Posttraumatic Stress Disorder ADHD Depressive Disorders Personality Disorders Substance Abuse and Dependency

Speaker

Jennifer Wilke-Deaton, MA, LPA, is a licensed behavioral health therapist working in a private practice setting in Richmond, KY. Jen has more than 20 years of experience working with crisis management, psychological testing, inpatient/outpatient treatment, groups, families, and the court system. A tireless and passionate advocate for children and families, she developed a parent training program recognized by the Governor's Commission for the Treatment of Children & Families and Kentucky's Child Protective Services.



Jen helped create a regional children's crisis stabilization unit, children's advocacy center, and an intensive after-school program for behaviorally challenged youth. She has published numerous books and media products, including Parenting Better Children: An 8 Week Skills Training Guide To Reach, Teach & Empower (PESI, 2014), Awareness In Focus: Modern Guided Imagery Techniques for Immediate Practice (CD Baby, 2016), Awareness in Focus By Kids For Kids: Modern Guided Imagery Activities for Immediate Practice (CD Baby, 2013), and The Mandala Workbook: Activities Across the Lifespan (Media Integrated

Applied Psychology, 2013).

Speaker Disclosure:

Financial: Jennifer Wilke-Deaton has employment relationships with the University of Kentucky and Hundley Psychological Services. She receives compensation as a guest speaker. Jennifer Wilke-Deaton receives a speaking honorarium and recording royalties from PESI, Inc. She has no relevant financial relationships with ineligible organizations.

Non-financial: Jennifer Wilke-Deaton has no relevant non-financial relationships.

