

Happy New Year!!!

You are invited to join any or all events below in order to prepare for a successful spring semester ahead. Please find below a list of upcoming virtual and in-person workshops that address the use of innovative tools in the classroom, as well as workshops that will prompt reflection on practices in the classroom to enhance student learning and retention.

Hands-on experience will be available in a computer lab for those who attend In-Person workshops. Workshops are facilitated by faculty and professional staff from CSI and beyond. Summaries of the workshops are available below this listing. Adjuncts, CLTs, HEOs, and full-time faculty are all welcome.

**Tuesday; January 16, 2024**

10am – 11am: Sage vs Guide: Exploring Effective Pedagogical Strategies to Increase Student Engagement – [Register Here](#)

11am – 12pm: Basic Training on Using “Navigate CSI” for Early Alerts and Feedback – [Register Here](#)

**Wednesday; January 17, 2024**

10am-11am: Developing a Compelling Teaching Philosophy Statement - Register here for this [Zoom session](#) or [In-Person session](#)

11am-12pm: Flipping the Classroom to Optimize Clinical-Decision Making in the Didactic Setting – [Register Here](#)

1pm – 2pm: Balancing Academic Integrity – [Register Here](#)

2pm – 3pm: Setting Up Assignments with TurnItIn (Plagiarism Detection Tool) - [Register Here](#)

**Thursday; January 18, 2024**

10am-11am: Sprucing Up Your Academic Profile using ORCID, Google Scholar, and LinkedIn - Register here for this [Zoom session](#) or [In-Person session](#)

11am-12pm: Development of Experiential Learning Opportunities in the Classroom - [Register Here](#)

1pm – 2pm: Use of Virtual Reality to Improve Student Presentation Skills- [Register Here](#)

2pm – 3pm: Tips and Techniques to Enhance Your Slide Presentations: A Refresher - [Register Here](#)

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**Sage vs Guide: Exploring Effective Pedagogical Strategies to Increase Student Engagement**

**Date:** January 16, 2024 **Time:** 10am – 11:00am

Register [here](#) for this Zoom session

This lecture will present specific effective strategies that will guide students to make meaning of course materials. Join professor Sonia Brown to explore the following questions, and more:

What do I want my students to get from the lesson?  
What do I want my students to do as a result of the lesson?  
How do I elicit questions students might have about the lesson?  
How can I assess affective domain of learning (emotions, feelings, attitude)?

Presenter: Sonia Brown, Doctoral Lecturer, Department of Social Work

### **Basic Training on Using “Navigate CSI” for Early Alerts and Feedback**

**Date:** Tuesday, January 16 **Time:** 11:00am - 11:45am – Virtual

[Register here for this Zoom session](#)

Navigate CSI is a collaborative advisement virtual tool that aims to improve student retention and boost academic success. Some of you have utilized this tool before for progress reports; however, it has many more components that help identify at-risk students and offers assistance with various interventions. Basic Training covers the essential features to get started:

- Professor/Staff Home
- Adding Availability to allow students to make Faculty Office Hour appointments
- Messaging (Text/Email) students
- Submitting Mid-Semester Progress Reports
- Viewing student profiles
- Reporting on Appointments/Adding notes to student record
- Advanced Search to identify students in majors/minors and students eligible to enroll in Spring courses
- Recording attendance

This workshop is highly recommended for new instructors; or for those who need a refresher.

Presenter: Veronica DiMeglio, Curriculum Coordinator, Office of Academic Affairs (CSI)

### **Developing a Compelling Teaching Philosophy Statement**

**Date:** Jan 17, 2024

**Time:** 10:00am – 11:00am

Register here for this [Zoom session](#) or [In-Person session](#) (1L-203)

In this one-hour hybrid presentation, participants will reflect on their teaching methods, and compose a succinct teaching philosophy statement. This document will articulate your teaching beliefs, values, and assessment activities, and serves as a roadmap that will help navigate your teaching practices.

Learning outcomes:

At the end of this one-hour presentation, participants will be able to:

1. Identify their personal theory of learning;
2. Articulate their teaching beliefs, practices, and values;
3. Provide examples of assessment techniques that evaluate student learning;
4. Develop self-reflective activities to analyze their own teaching; and
5. Integrate their own unique personality with memorable, engaging teaching practices

Presenter: Mark Aaron Polger, Associate Professor and Outreach Librarian, CSI

### **Flipping the Classroom to Optimize Clinical-Decision Making in the Didactic Setting**

**Date:** January 17, 2024 **Time:** 11:00 - 12noon

[Register here for this Zoom session](#)

Flipped learning promotes an interactive classroom environment that fosters teamwork and collaboration. Join Nursing Professor Karen Arca-Contreras as she discusses a cohort pilot study which revealed how the flipped and non-flipped approach to teaching impacted clinical-decision decision-making and student participation.

Presenter: Karen Arca-Contreras, DNP, RN-BC Assistant Professor, Department of Nursing

### **Balancing Academic Integrity**

**Date:** January 17, 2024 **Time:** 1:00pm – 2:00pm

[Register here for this Zoom session](#)

In any education setting, it is very important that we ensure a fair and ethical learning environment. Balancing academic integrity is not only the responsibility of students but also of educators and institutions. Therefore, it is important that we create a positive and supportive learning environment where honesty is valued.

In this talk, we will discuss effective tools that can be used to reduce academic dishonesty and fair evaluations. Personalizing class materials, ID-integrated assignments, assignment ethical rules, grading rubrics with penalties, AI detection, group learning, time management, learning from feedback, redesigning homework to in-class work and exam proctoring tools will be addressed. In addition, positive outcomes of these techniques and overall academic performance in large class settings in online modalities will be discussed.

Presenter: Kalani Hettiarachchilage, Doctoral Lecturer, Department of Physics and Astronomy (CSI)

### **Setting Up Assignments with TurnItIn (Plagiarism Detection Tool)**

Date: **Date:** January 17, 2024 **Time:** 2:00-3:00pm

[Register here for this Zoom session](#)

TurnItIn is a screening service that identifies pieces of texts (in submitted research papers, final projects, etc.) that match with existing digital texts in databases and repositories. This tool generates originality reports that can help instructors to identify unintentional or intentional plagiarism. We will discuss how to interpret results of the originality reports and learn how to set up assignments with TurnItIn (NOTE: TurnItIn is an independent tool that can be integrated within learning management systems (LMS) such as Blackboard, Brightspace, Canvas, and others.)

Presented by Fausto Canela, Academic Technology Specialist, Center for Teaching, Learning, and Professional Development (CSI)

### **Sprucing Up Your Academic Profile using ORCID, Google Scholar, and LinkedIn**

Date: Jan 18, 2024

Time: 10:00am – 11:00am

Register here for this [Zoom session](#) or [In-Person session](#) (1L-203)

In this one-hour hybrid presentation, participants will learn how to raise the visibility of their academic presence using ORCID, Google Scholar, and LinkedIn. These academic tools provide researchers with ways to share and connect to other researchers, as well as gain visibility within their discipline or academic community.

Learning outcomes: At the end of this one-hour presentation, participants will:

1. Understand the importance of creating an online academic profile using any or all three tools;
2. Create an ORCID, Google scholar, and/or LinkedIn online profile;
3. Identify ways to gain access to possible research grant opportunities;
4. Learn how to connect to other researchers in their discipline; and
5. Locate scholarship using Google scholar and ORCID

Presenter: Mark Aaron Polger, Associate Professor and Outreach Librarian, CSI

### **Development of Experiential Learning Opportunities in the Classroom**

**Date:** January 18, 2024 **Time:** 11am – 12noon

[Register here for this Zoom session](#)

Join Professors Amanda Rotondo and Michael Chiacchiero as they present the benefits of using experiential learning in the classroom. They will discuss the changes made to two courses in the Physical Therapy program that are in the 2nd year (of 3) of the curriculum, both of which immediately precede the students working with patients on their first full time clinical experience. Their presentation will include use of video assessments, “think-pair-share”, flipped classroom model to allow for more valuable in-class time, and the use of student participation in initial examinations on classmates and actual patient volunteers. They will also share feedback from students and clinical instructors, barriers to use, and future endeavors.

Assistant Professor Amanda Rotondo and Associate Professor Michael Chiacchiero, Department of Physical Therapy (CSI)

### **Use of Virtual Reality to Improve Student Presentation Skills**

**Date:** January 18, 2024 **Time:** 1:00pm – 2:00pm

**Register [here](#) for this Zoom session**

Join us in for an interactive workshop which offers the use of the OvationVR system. This workshop will also provide participants with student and faculty feedback, benefits of use, as well as barriers to use.

Virtual reality is an excellent adjunct to classroom teaching to improve student communication and presentation skills. The College of Staten Island Virtual Reality Lab offers students and faculty the opportunity to practice their presentation skills using a software called OvationVR. OvationVR allows the user to be immersed into a setting of choice with an audience of avatars using a Virtual Reality headset. This type of system can be used as a one-time experience, or it can be used to track data over the semester/academic year/academic career.

Amanda Rotondo, Assistant Professor of Physical Therapy; Patricia Kahn, Assistant Vice President and Chief Information Officer for Information Technology Services; and Linda John, Director of Academic Computing, Information Technology Services

### **Tips and Techniques to Enhance Your Slide Presentations: A Refresher**

**Date:** January 18, 2024 **Time:** 2:00-3:00pm

**[Register here for this Zoom session](#)**

How many lines per slide and how many words per line is recommended for a slide presentation? How do you embed font files to make sure they don't change? Where can you find free stock images of well-designed visual elements? What are the best contrasts for texts on various backgrounds? How much animation and visual graphics is too much distraction? These questions, and more, will be answered in this virtual workshop where you will learn several tips and techniques to organize and improve your slide presentations. This workshop is open to full-time faculty, adjunct faculty, and professional staff.

Presenter: Fausto Canela, Academic Technology Specialist, Center for Teaching, Learning, and Professional Development (CSI)

The above and other upcoming events from the Center can be found on the CSI/CUNY Events webpage: <https://events.cuny.edu/c/college-of-staten-island/ctag/center-for-teaching-and-learning/>. We look forward to seeing you at any and all of the above events.

Center Team: Wilma Jones, Fausto Canela, and Michael Castelli

[Center for Teaching, Learning, and Professional Development](#)

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