

Theme: AI Disruption and Opportunities

The 2026 CUNY IT Conference will take place at John Jay College of Criminal Justice on December 3-4. Submit your proposal by **September 24**.

Call for Proposals

The Co-Chairs, Ediltrudys Ruiz and Greet Van Belle, invite proposals for presentations, panels, demonstrations, and interactive sessions centered on this year's focused theme: **AI Disruption and Opportunities**. Artificial intelligence is reshaping higher education at extraordinary speed, altering how we teach, learn, conduct research, make decisions, design services, and imagine the future of our institutions. For many, AI represents disruption in its most immediate form—challenging long-standing assumptions about expertise, authorship, assessment, labor, privacy, and trust. Yet it also offers new opportunities to improve access, enhance student support, expand creativity, streamline operations, and open new possibilities for teaching and learning.

We welcome proposals from CUNY faculty, staff, campus leaders, instructional designers, librarians, technologists, researchers, and student support professionals. We are looking for sessions that move beyond hype and alarm to offer grounded, critical, creative, and practical perspectives on how AI is changing higher education. We encourage proposals that share real implementation experiences, emerging practices, difficult questions, policy challenges, instructional experiments, and lessons learned. We are especially interested in proposals that help the CUNY community think more clearly, act more intentionally, and collaborate more effectively in this fast-changing landscape.

Ideas We Hope to See

Proposals may address, but are not limited to, topics such as generative AI in teaching and learning; rethinking assignments and assessment in the age of AI; academic integrity and authentic learning; AI literacy for students, faculty, and staff; accessibility and inclusive design in AI-enabled environments; AI for advising, tutoring, and student success; responsible AI governance and policy; privacy, bias, and transparency; AI in research and scholarly work; AI-enhanced administrative workflows; data security and institutional risk; the future of work in higher education; procurement and evaluation of AI tools; faculty development for AI integration; student perspectives on AI use; and partnerships that help campuses adopt AI in thoughtful, ethical, and effective ways.

We also encourage proposals that explore the tensions surrounding AI adoption. Where is AI creating real value, and where is it creating new risks or inequities? How should institutions respond when the pace of technological change outstrips policy, training, or governance? What does meaningful human oversight look like in AI-supported teaching, advising, or decision-making? How can institutions pursue innovation while protecting privacy, preserving accessibility, supporting academic freedom, and centering student learning? Some of the strongest proposals may engage these questions directly and invite nuanced conversation rather than easy answers.

AI is already changing the conditions under which higher education operates. The question is not whether institutions will respond, but how. This year's conference invites the CUNY community and its partners to share ideas, experiments, concerns, strategies, and discoveries that can help us navigate this moment with intelligence, imagination, and care. If you are exploring how AI is disrupting familiar practices—or creating meaningful new opportunities—we encourage you to submit a proposal and help shape the conversation.

Submission details: Please use this [form](#) to submit your proposal by **September 24**. You will be notified of acceptance by the end of October.

Note: This Call for Proposals is for CUNY professionals only. If you're an industry partner and would like to participate in this year's program, please reach out to Danni Chisick at dchisick@erepublic.com for more information on sponsorship opportunities.

Looking forward!

Co-chairs Ediltrudys Ruiz and Greet Van Belle, PhD